

BE HEARD: IT'S EVERYONE'S ISSUE

A SEXUAL MISCONDUCT SURVEY

2023 RESULTS



ABOUT THE SURVEY

Southern Illinois University, Carbondale executed the Be Heard: Sexual Misconduct Climate Survey from April 17, 2023 to May 8, 2023. The EAB Sexual Violence Campus Climate Survey was utilized to measure students' experiences, attitudes, and behaviors regarding sexual violence at SIUC. Student participation was recruited via multiple campus media sites.

Participants were provided informed consent regarding the purpose of the survey, the use of data, their voluntary participation, the ability to quit at any time, anonymity of responses, and the risks and benefits of participation. Instructions, definitions, and trigger warnings, along with a list of campus, local, and national support resources, were also provided.

According to the survey results, 71% of respondents feel safe at this school, and 75% think that faculty are genuinely concerned about their welfare. However, 61% feel that administrators are not concerned with their welfare.



SURVEY RESULTS

STUDENT PERSPECTIVES

Regarding student perspectives:

The survey results indicate that the majority of students agree that the climate on campus is respectful to people who are from Christian religions (93%), who are politically liberal (85%), who are gay, lesbian, bisexual, asexual, pansexual and questioning (83%), who are international students (82%), who are politically conservative (71%), who are affected by physical disabilities (71%), who are socioeconomically disadvantaged (68%), who are affected by mental health conditions (67%), who are transgender (67%), who are affected by learning disabilities (64%), and who are from non-Christian religions (57%). 68% of respondents feel that faculty do not pre-judge abilities based on identity or background.

39% of survey respondents have considered leaving school due to financial struggles (45%), not feeling welcomed (45%), family concerns (36%), struggles with mental health challenges (36%), struggles with physical challenges (27%), not feeling safe (27%), poor academic performance (18%), desires to transfer schools (9%), and not feeling close to anyone (9%).

The survey responses indicate that the majority of students (70%) recall information and training received regarding understanding sexual violence, reporting incidents, SIU's procedures for investigating incidents, accessing resources, and prevention strategies from annual orientations and online trainings. They expressed that they found the reporting information, SIU's procedures for investigation, and sexual violence resources the most helpful. However, they did not find definitions of sexual violence, prevention strategies, and Bystander Intervention skills helpful.

69% of survey respondents report that they understand SIU's formal procedures to address complaints; 88% report knowing what confidential resources are available to them. The results indicate that the majority of students agree that SIU would take reports seriously (58%) and take steps to protect the person making the report (65%). The majority also feel confident that SIU would administer the formal procedures fairly to address reports (58%). However, the majority of surveyed students fear retaliation from the accused (62%).



STUDENT EXPERIENCES

Regarding student experiences:

The survey results indicate that experiences with sexist remarks (58%) and inappropriate comments about body appearance (46%) are somewhat common, and experiences with crude sexual comments (23%) and offensive media (15%) are less common. 8% of respondents report that they have experienced coercion for sexual activity. 19% report unwanted sexual contact within the 2022-2023 academic school year. 50% reported experiencing unwanted sexual contact prior to college.

Of the 19% of surveyed respondents who reported unwanted sexual contact this year, 60% had someone try to engage in oral sex and 100% had someone engage in oral sex. 80% had someone touch their private areas and try to sexually penetrate them. 80% had someone try to sexually penetrate them and 60% had someone sexually penetrate them. They reported that 80% of the time, the accused was a friend, acquaintance, or peer; 60% of the time, the accused was affiliated with SIUC. Results indicate that incidents most frequently occurred in an on-campus or off-campus residence and that the accused took advantage while they were incapacitated.

Of the 19% who experienced unwanted sexual contact this year, most confided in a friend, family member, or romantic partner. 40% reported to the campus Confidential Advisor and 20% to the campus Department of Public Safety. An additional 40% of these respondents used SIU's formal procedures to report the incident. However, half of the students who did so did not find it helpful.



SURVEY RESULTS

TAKING ACTION

The information gained from survey responses will help ensure a safe environment for Southern Illinois University students by improving policies and prevention programming. Though most students agree that the climate on campus is respectful, the university will continue its mission towards engage with diverse individuals and groups. It appears that administrators could improve their understanding of student needs and expressions of genuine regard.

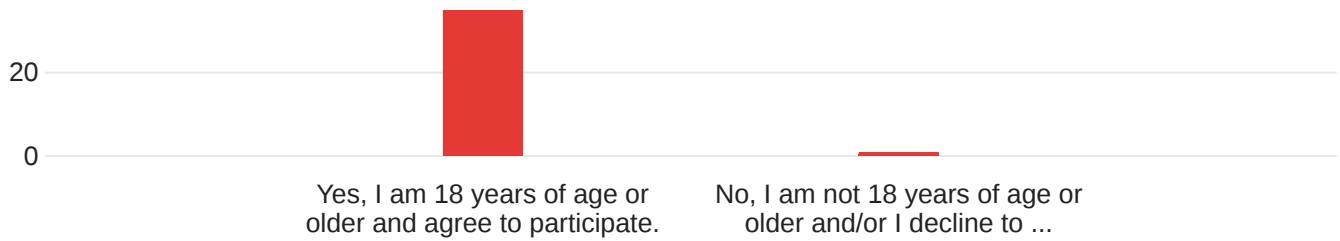
Prevention programming and training is indicated as memorable and effective in most areas. However, students report wanting more or different information on the definitions of sexual violence, prevention strategies, and Bystander Intervention skills. The number of students reporting unwanted sexual contact and sexist remarks reflects the need for increased outreach on violence prevention.

Responses also indicate that the promotion of procedures and support resources is effective, as students expressed feeling knowledgeable in these areas. Students reported confidence in SIU procedural systems, though would like more reassurance against retaliation.

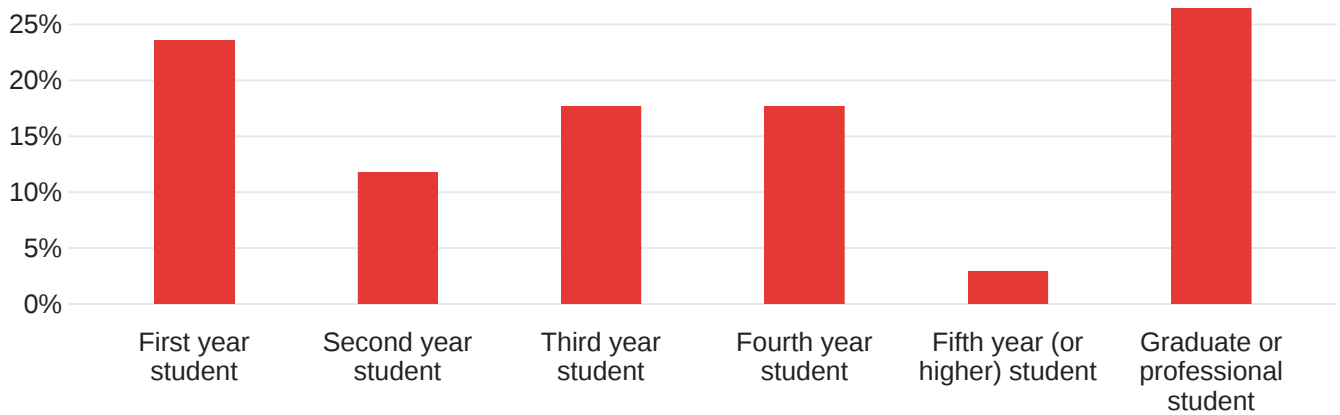


Q1 - Do you agree to take the survey?

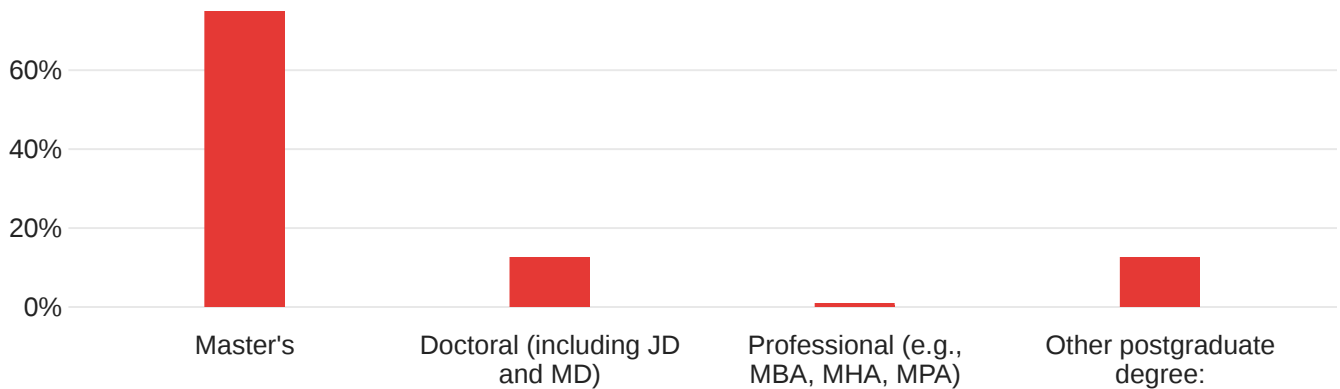
35 Responses



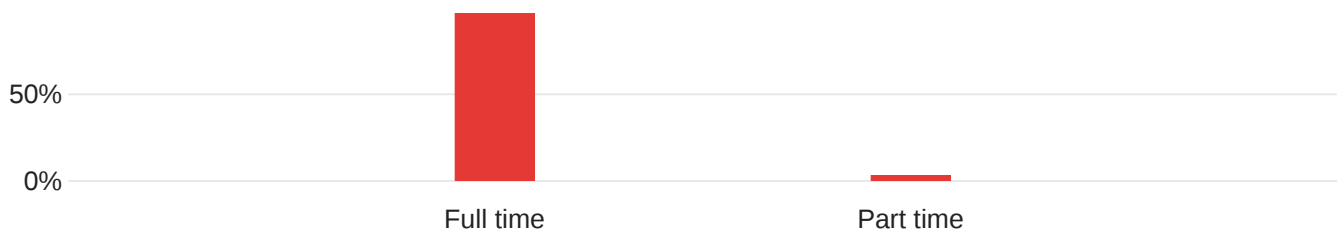
Q2 - What is your current class standing?



Q3 - What type of graduate degree are you pursuing? - Selected Choice

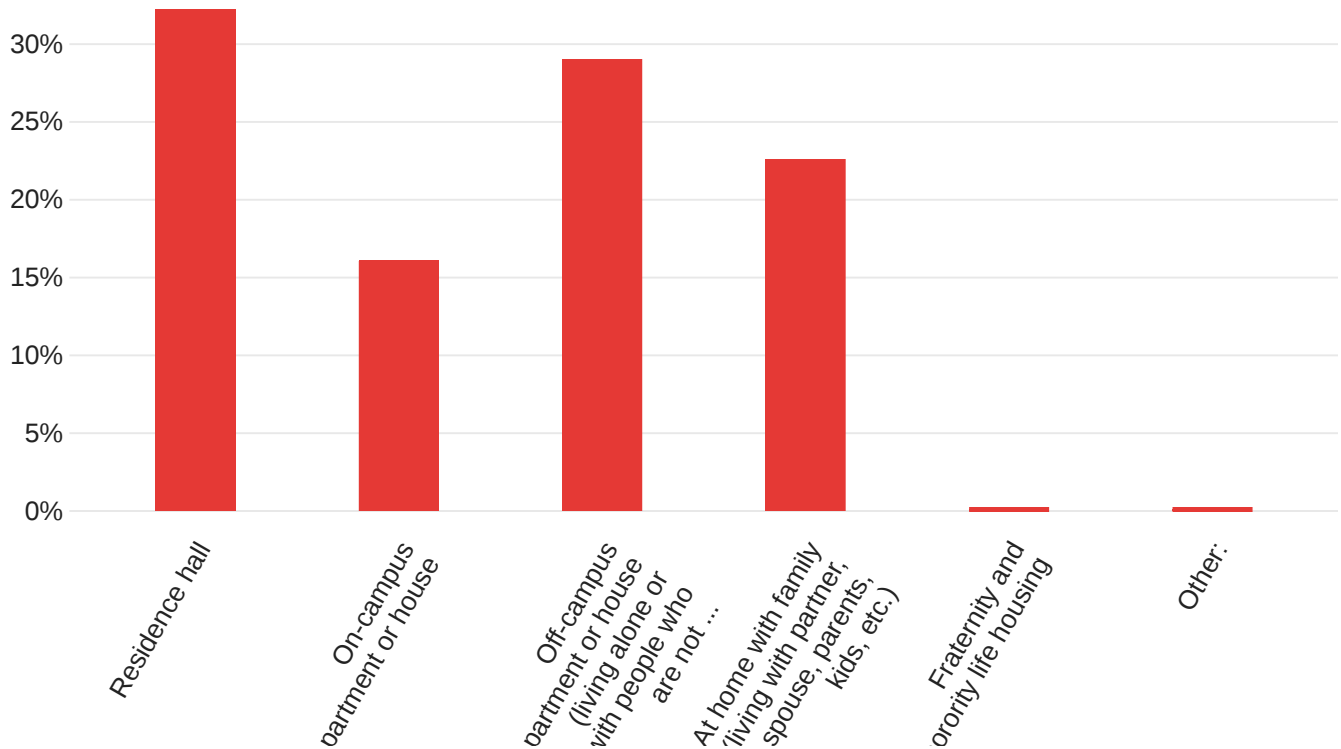


Q4 - What is your current student status?



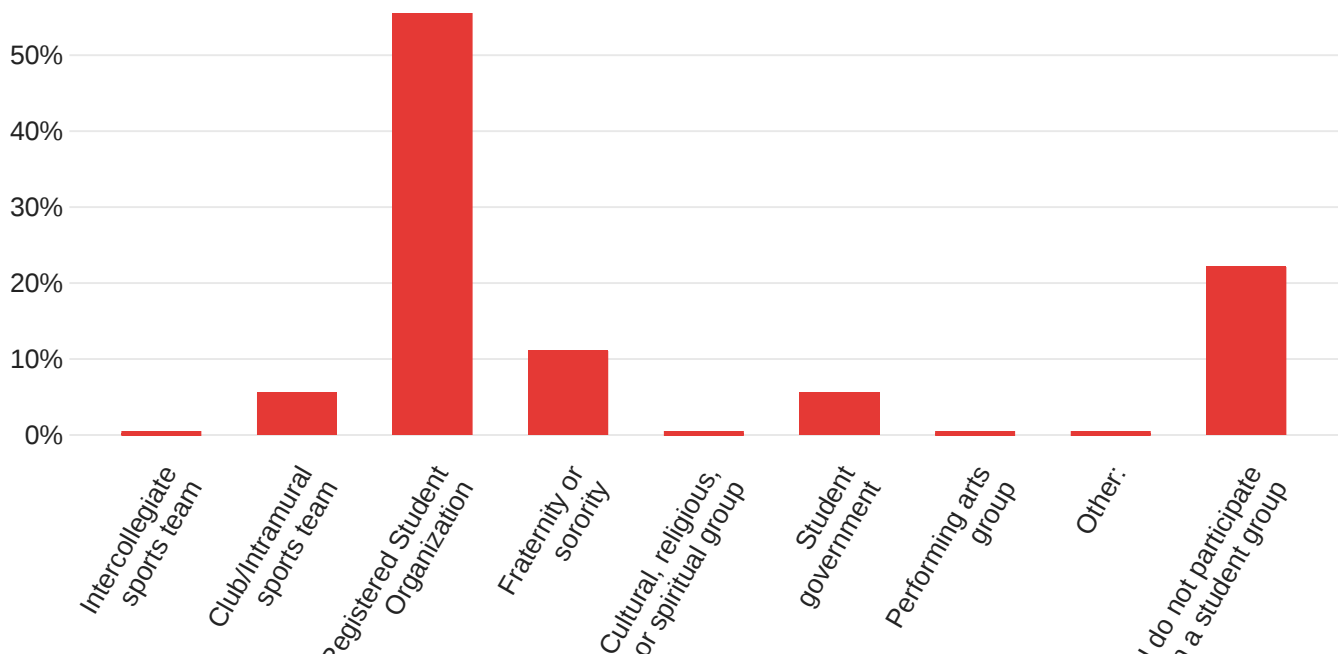
Q5 - Where do you live during the current school year? - Selected Choice

31 Responses



Q6 - What student group(s) do you participate in? (select all that apply) - Selected Choice

29 Responses



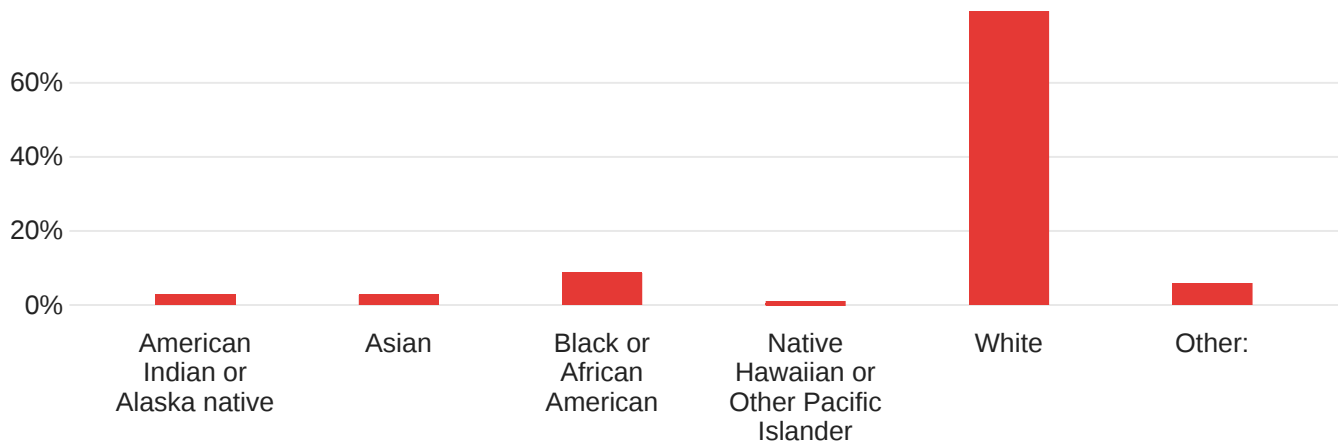
Q7 - Are you of Hispanic, Latino, or Spanish origin?

32 Responses



Q8 - What is your race, as you define it? (select all that apply) - Selected Choice

32 Responses



Q8_6_TEXT - Other: - Text

Hispanic

Human

Q9 - What is your citizenship or residence status?

32 Responses



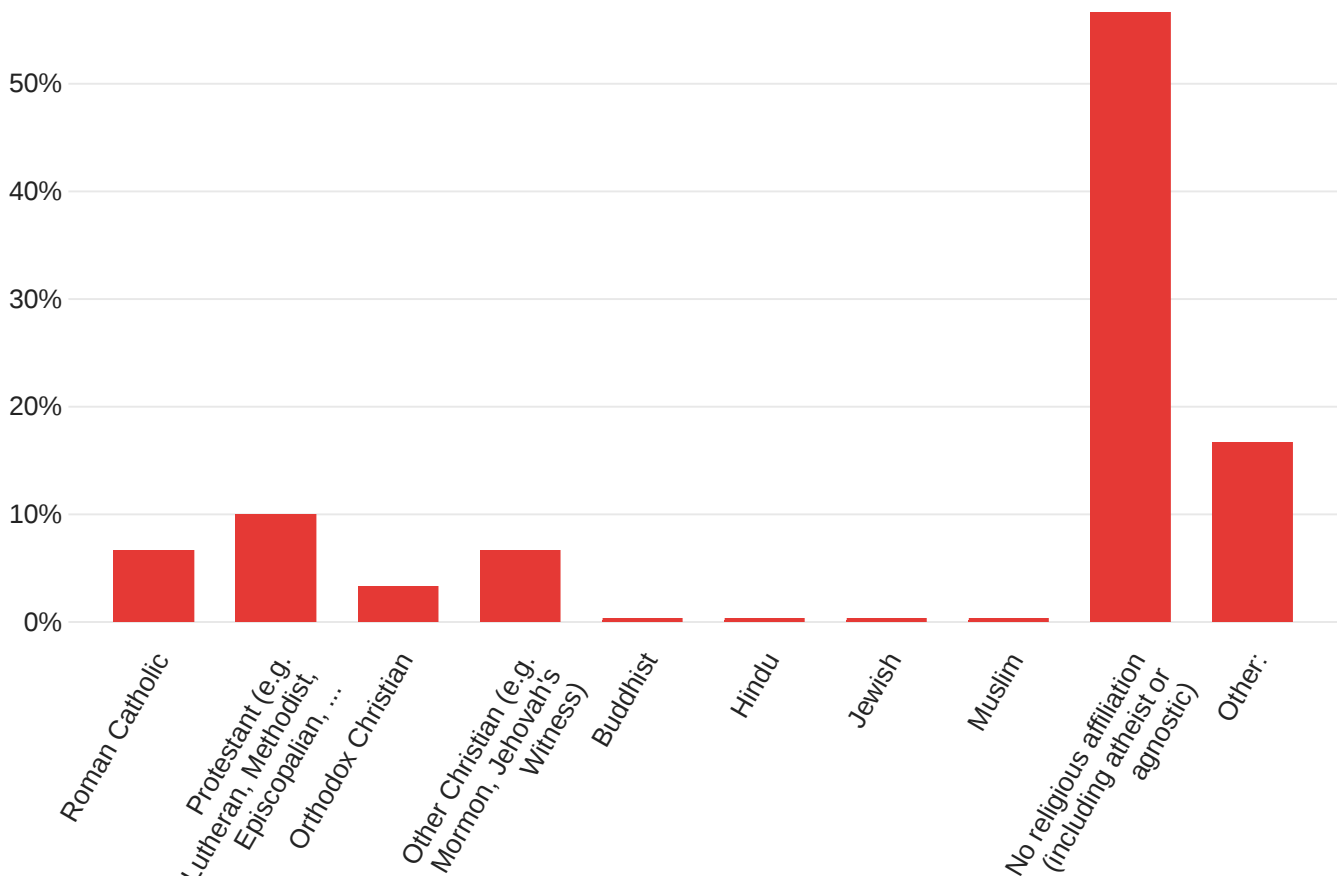
Q10 - Are you the first person in your family to go to college (i.e. neither of your parents/guardians have attended college)?

32 Responses



Q11 - What term best describes your current religious affiliation? - Selected Choice

30 Responses



Q11_10_TEXT - Other: - Text

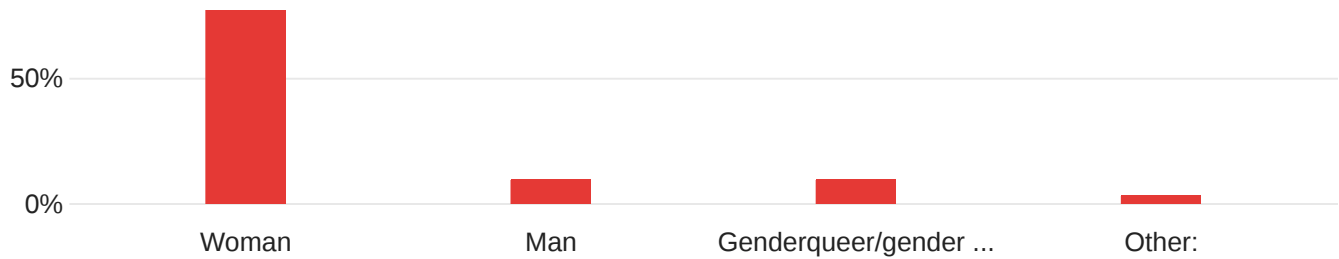
Pagan

Pentecostal

Pagan

Q12 - What term best describes your gender identity? - Selected Choice

31 Responses

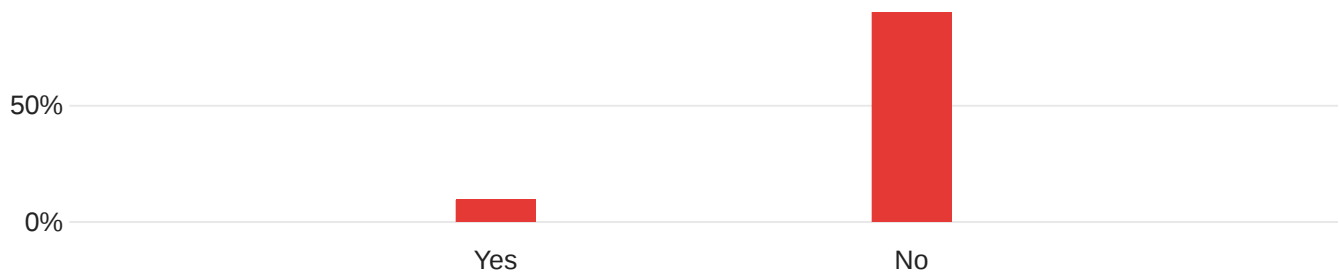


Q12_4_TEXT - Other: - Text

Transgender man

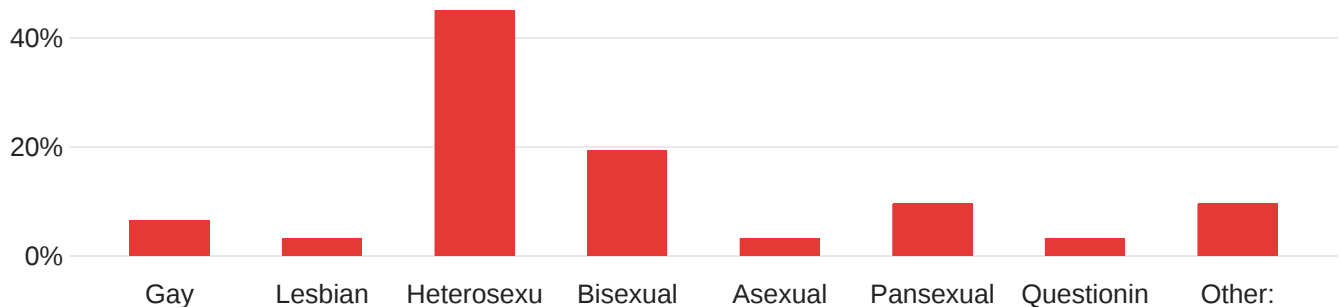
Q13 - Do you identify as transgender? Transgender is an umbrella term that refers to people whose gender identity, expression or behavior is different from those typically associated with their assigned sex at birth. Other identities considered to fall under this umbrella can include non-binary, gender fluid, and genderqueer – as well as many more.

31 Responses



Q14 - What term best describes your sexual orientation? - Selected Choice

31 Responses



Q14_8_TEXT - Other: - Text

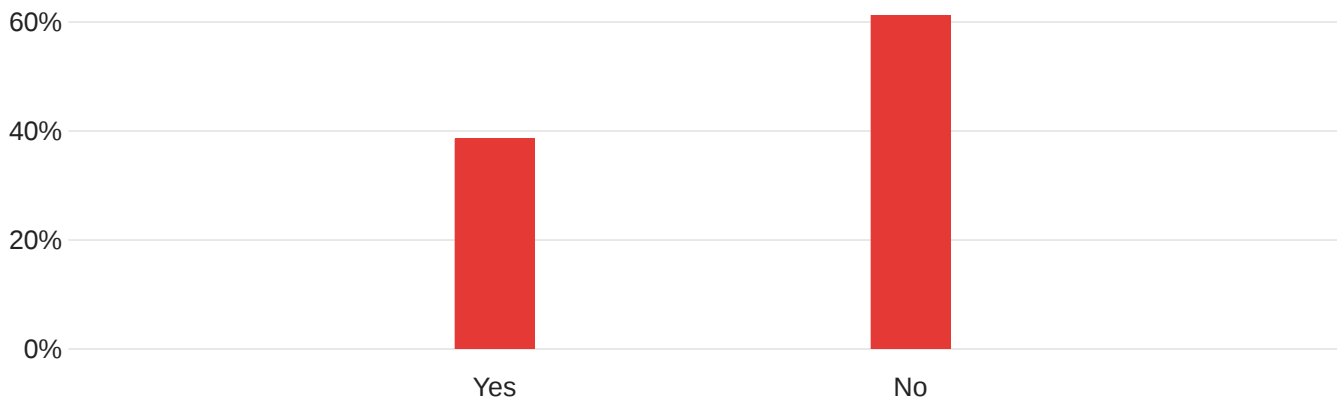
QUEER

Demiromantic Greysexual

Biromatic asexual

Q15 - Do you consider yourself to have a physical disability or long-term physical health condition? These could include for example: diabetes, epilepsy, arthritis, or any physical impairment, some of which may not be readily apparent.

31 Responses



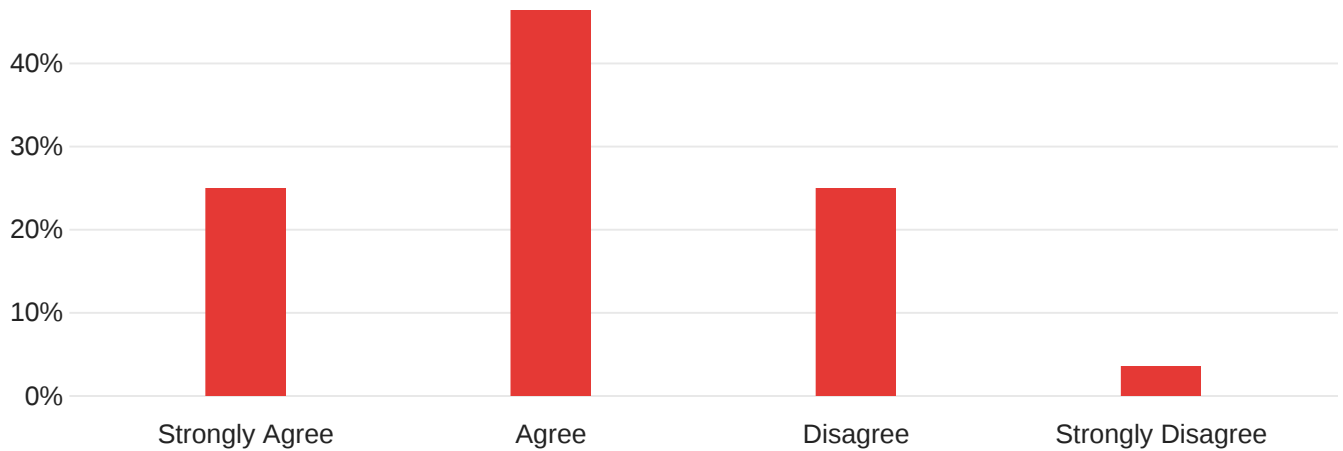
Q16 - Do you consider yourself to have a mental disability or long-term mental health condition? These could include for example: dyslexia, long-term depression, attention deficit hyperactivity disorder (ADHD), some of which may not be readily apparent.

31 Responses



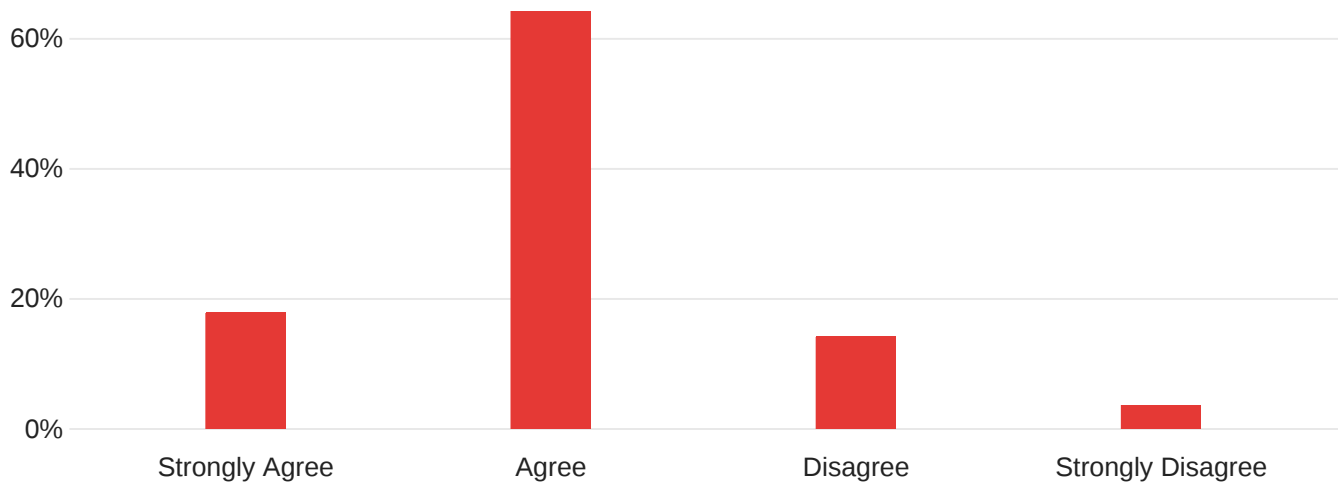
Q17#1_1 - I feel safe at this school.

28 Responses



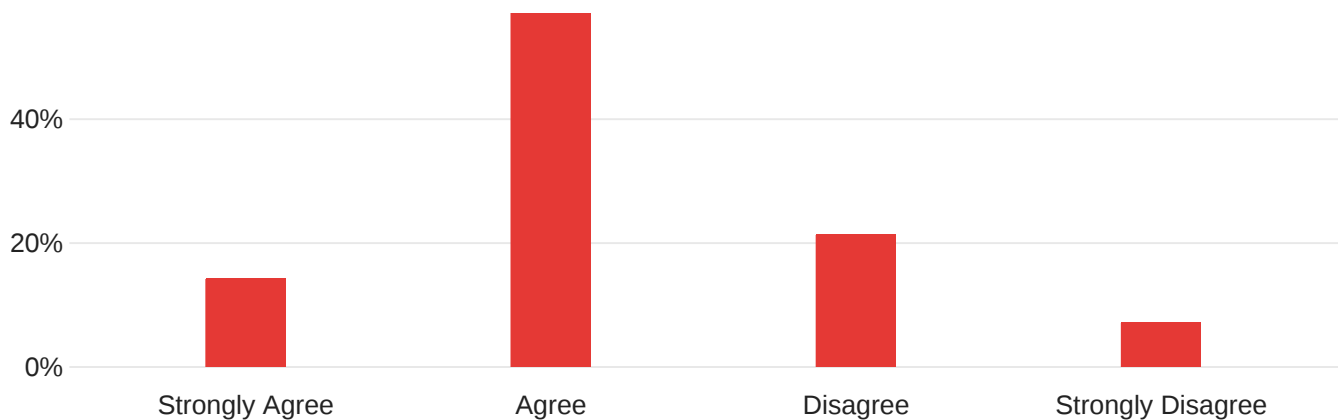
Q17#1_2 - I feel close to people at this school.

28 Responses



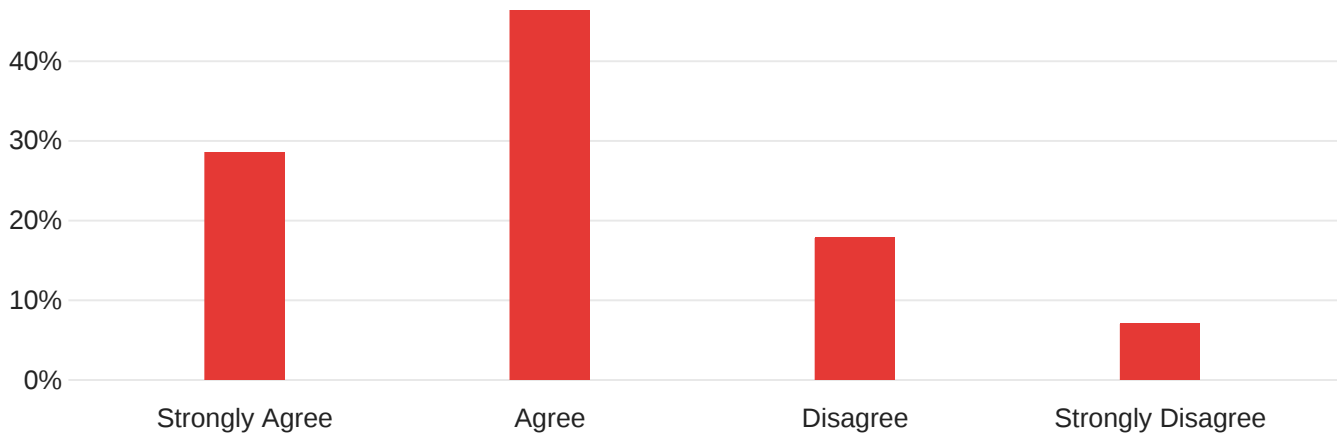
Q17#1_3 - It is easy to find people on campus who understand me.

28 Responses



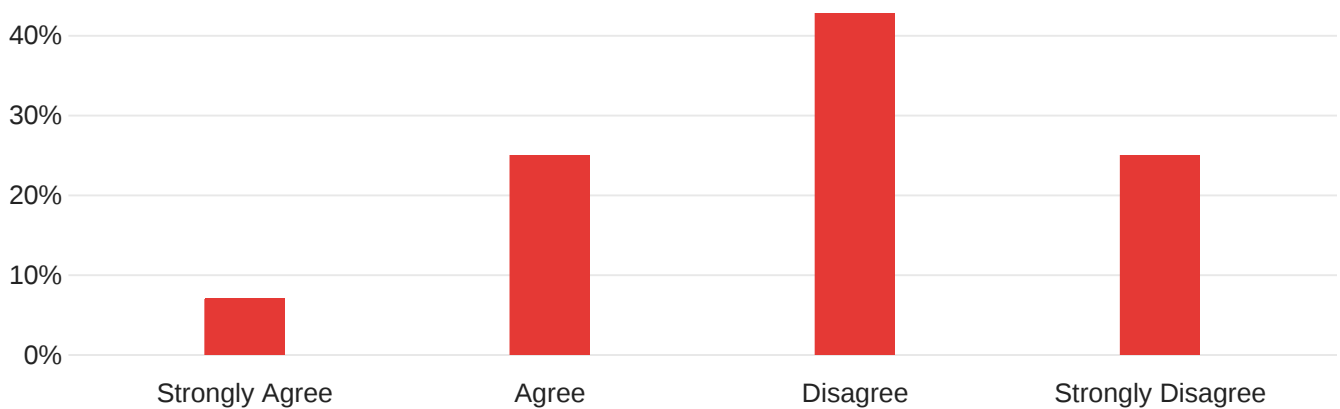
Q17#1_4 - I think faculty are genuinely concerned about my welfare.

28 Responses



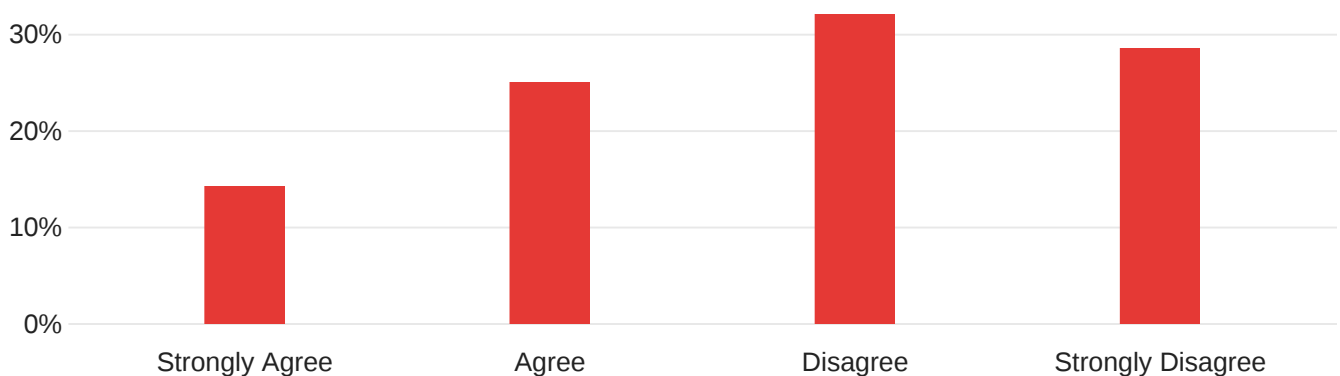
Q17#1_5 - I think faculty pre-judge my abilities based on my identity or background.

28 Responses



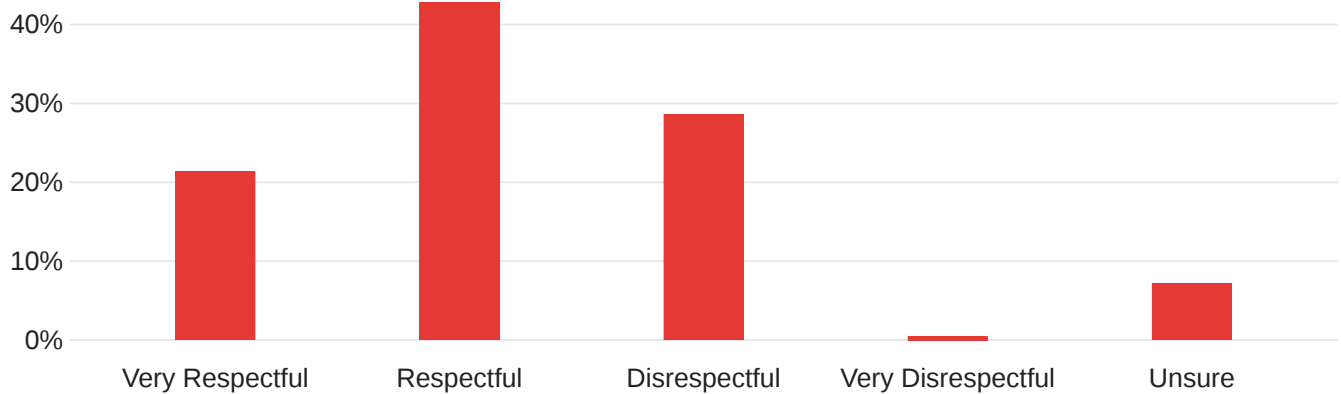
Q17#1_6 - I think administrators are genuinely concerned about my welfare.

28 Responses



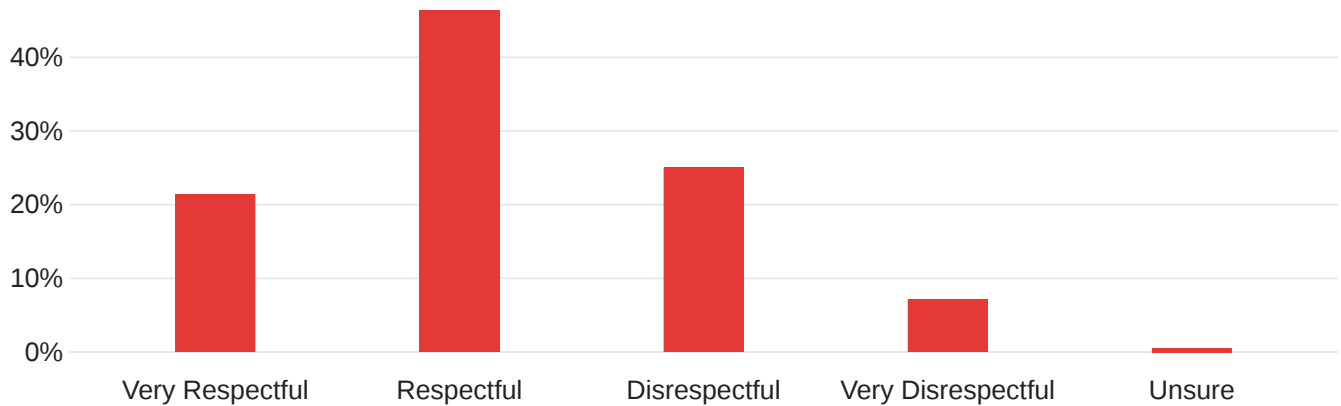
Q18#1_1 - Affected by learning disabilities (e.g., ADHD, dyslexia)

28 Responses



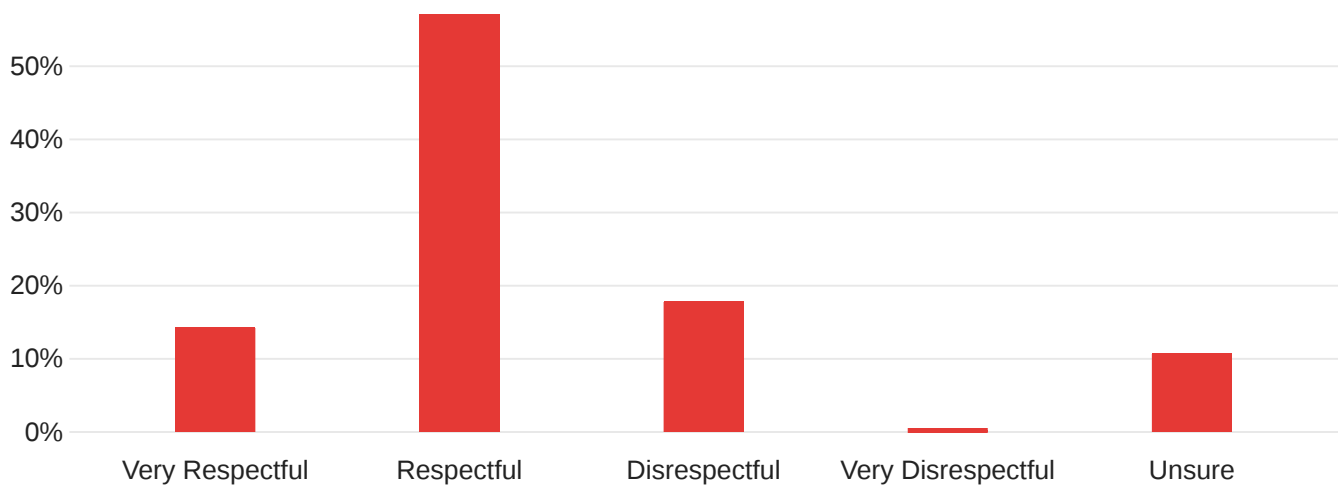
Q18#1_2 - Affected by mental health conditions (e.g., anxiety, bipolar disorder, depression)

28 Responses



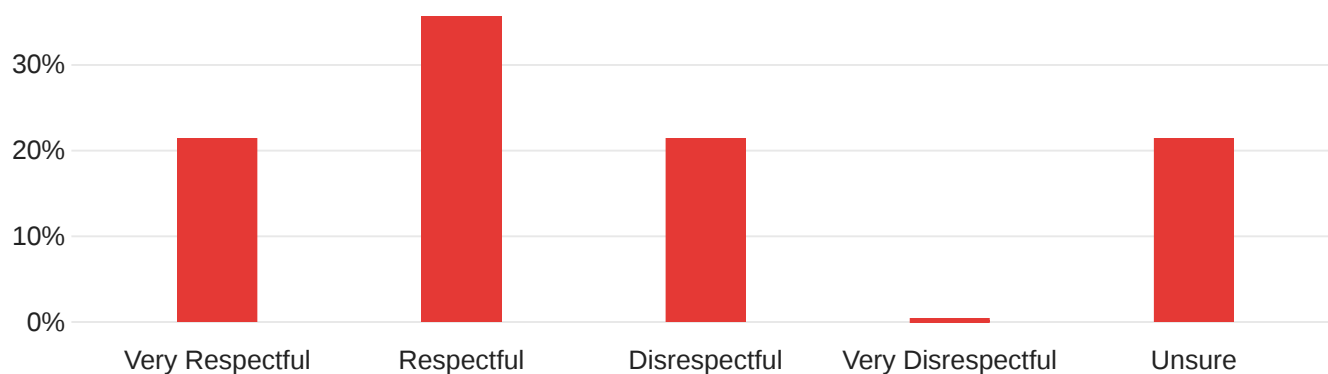
Q18#1_3 - Affected by physical disabilities

28 Responses



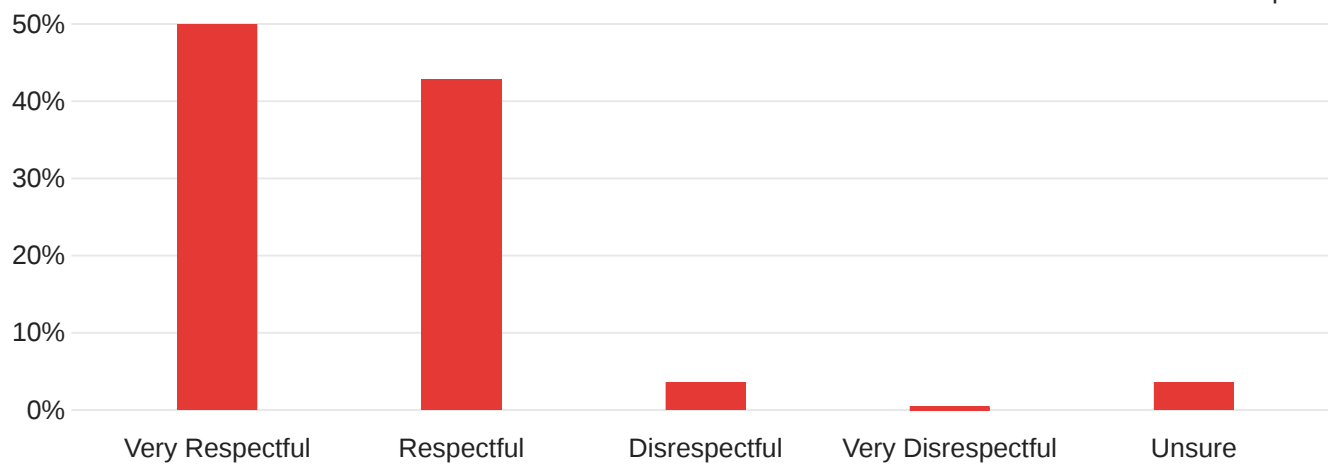
Q18#1_4 - From non-Christian religions

28 Responses



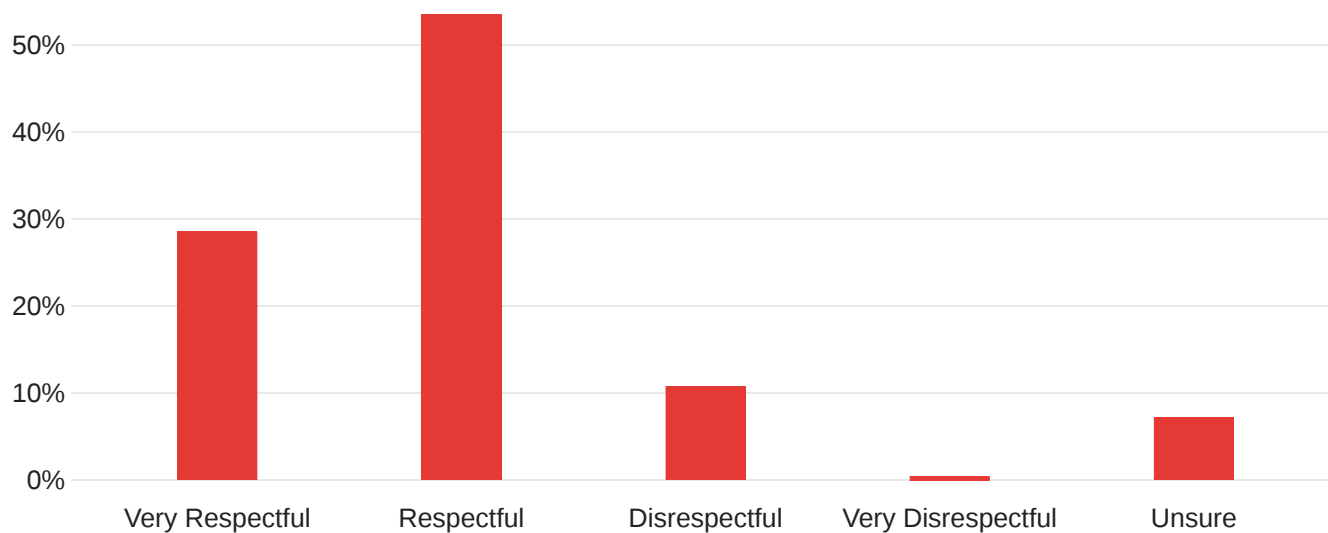
Q18#1_5 - From Christian religions

28 Responses



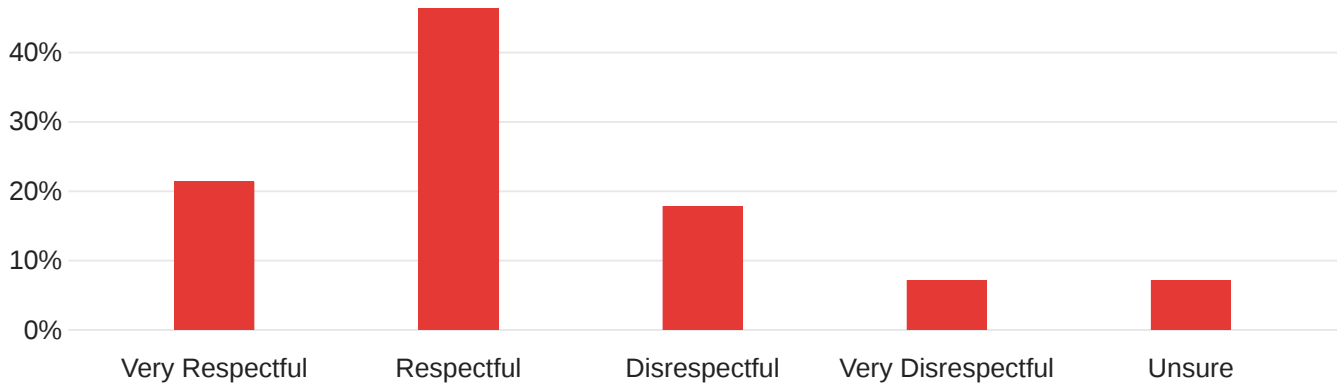
Q18#1_6 - Gay, lesbian, bisexual, asexual, pansexual, questioning

28 Responses



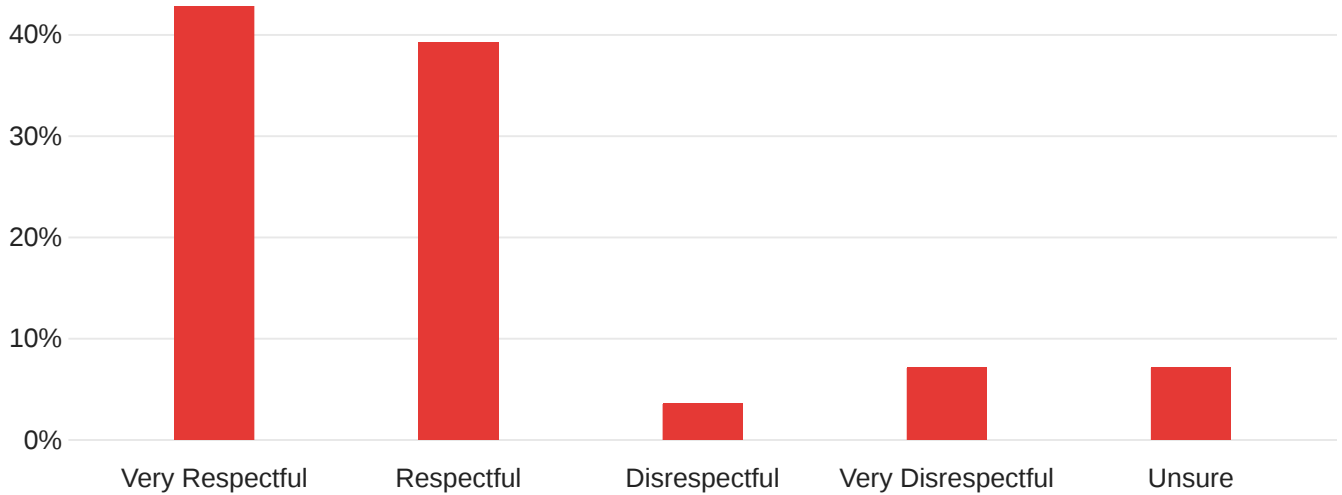
Q18#1_7 - Transgender

28 Responses



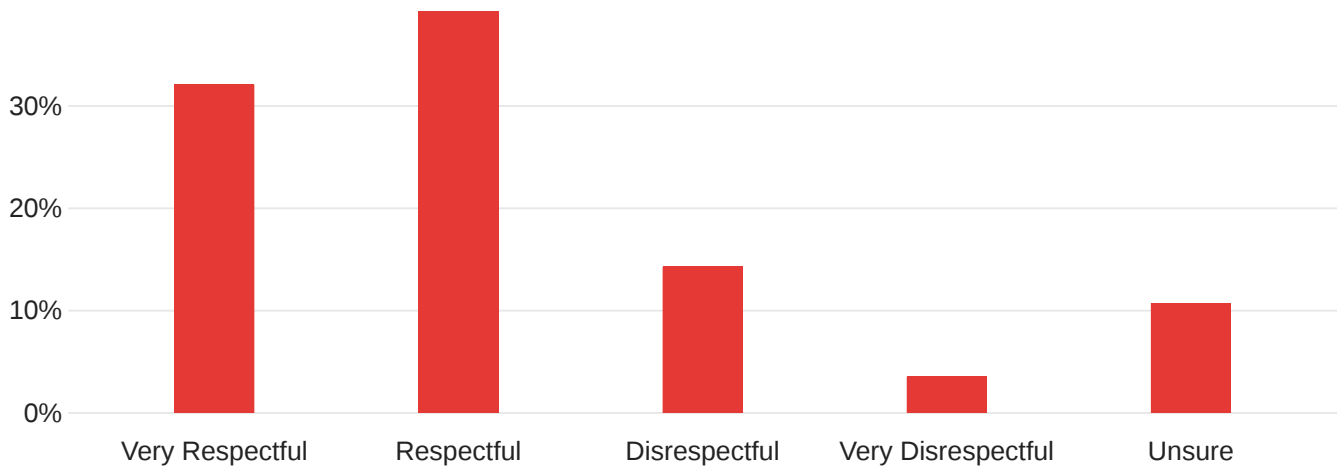
Q18#1_8 - International students

28 Responses



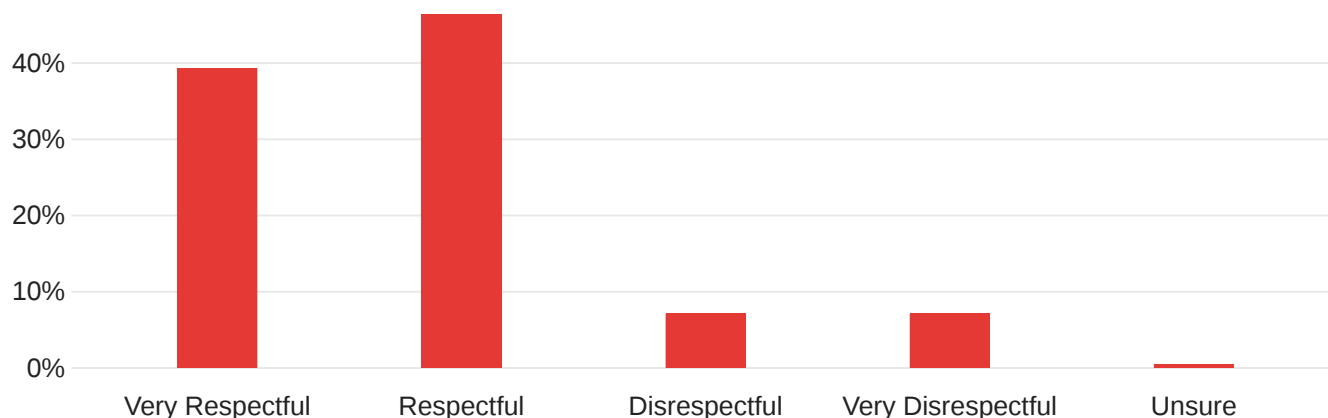
Q18#1_9 - Politically conservative

28 Responses



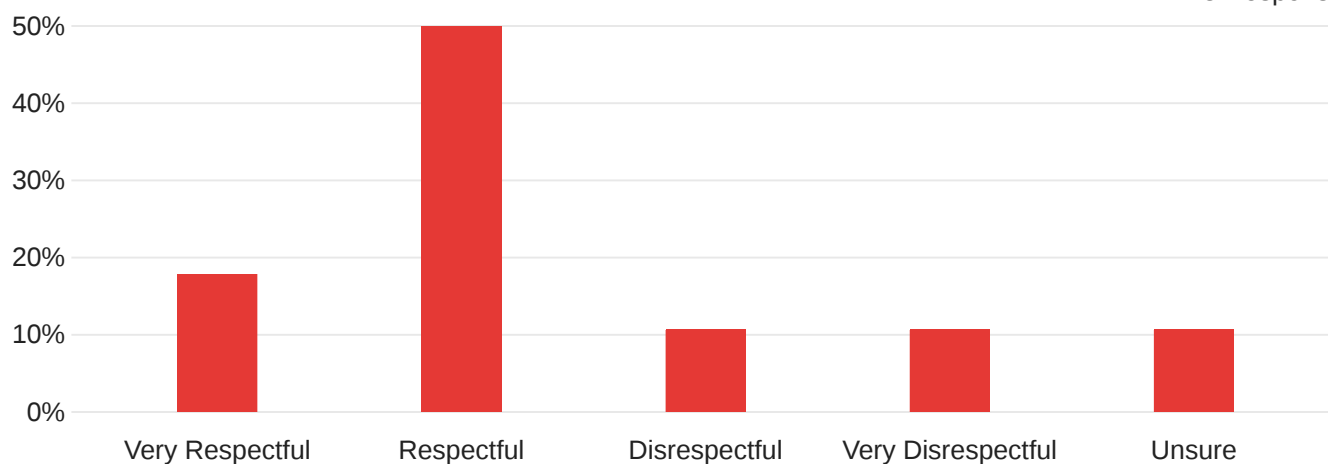
Q18#1_10 - Politically liberal

28 Responses



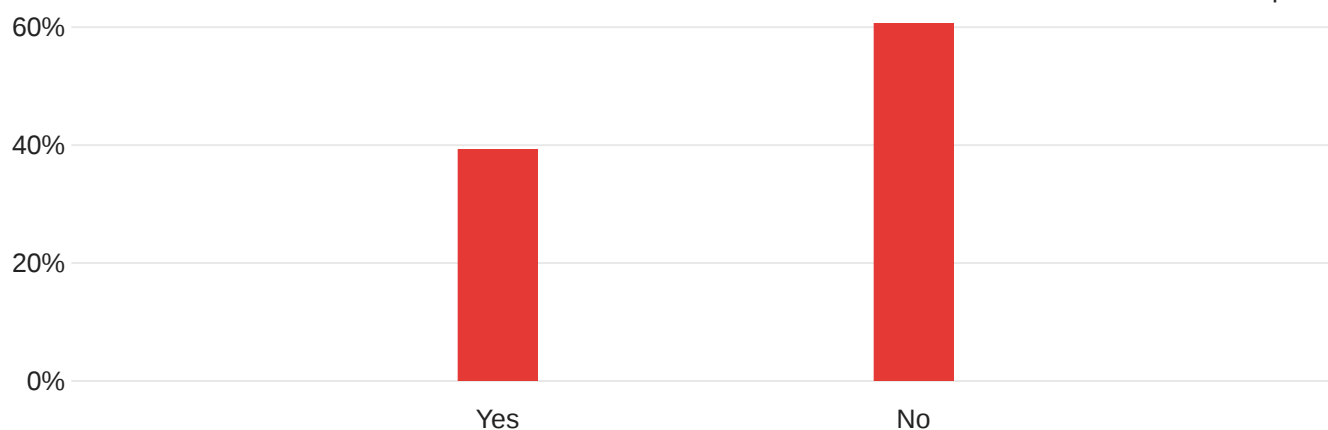
Q18#1_11 - Socioeconomically disadvantaged

28 Responses

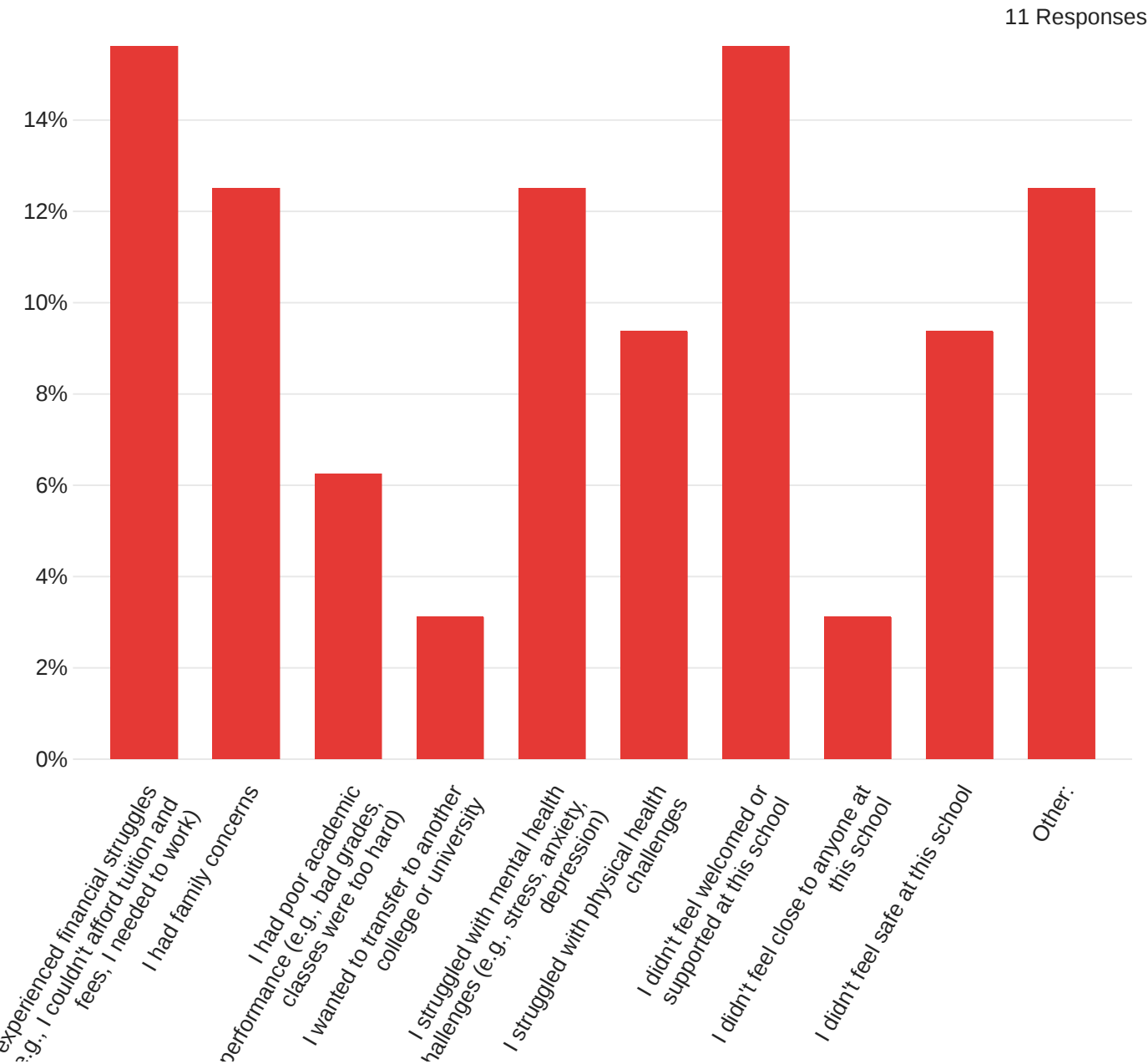


Q19 - Since the beginning of the current school year (Fall 2022), have you seriously considered leaving this school?

28 Responses



Q20 - Why did you consider leaving? (select all that apply) - Selected Choice

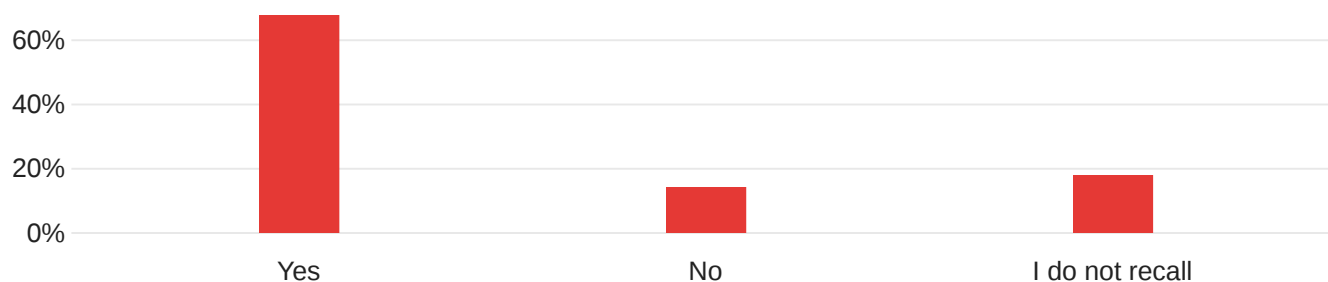


Q20_10_TEXT - Other: - Text

- Other: - Text
- Asexual harassment and lack of support
 - Terrible school
 - Workload is too much

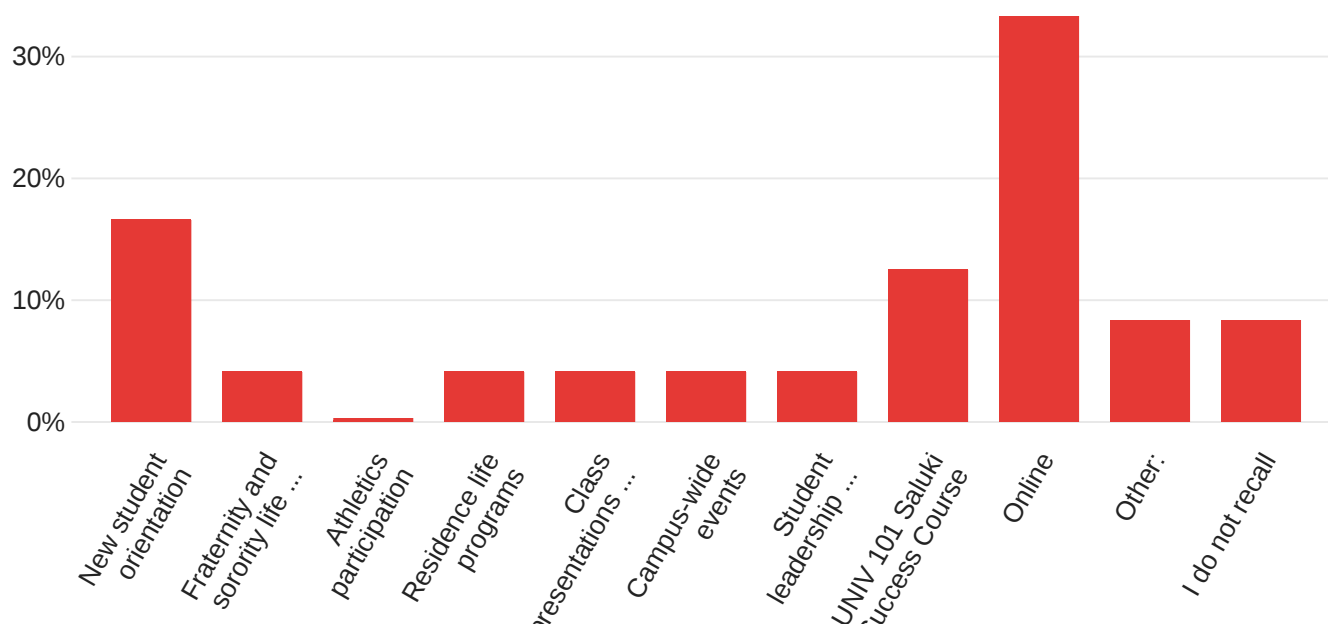
Q21 - Since the beginning of the current school year (Fall 2022), have you received information or training at your school in any of the following areas? • Understanding the definition of sexual violence • Reporting an incident of sexual violence • Your school's procedures for investigating an incident of sexual violence • Accessing sexual violence resources • Sexual violence prevention strategies (e.g., asking for consent, responsible alcohol use) • Bystander intervention skills

28 Responses



Q22 - Did you receive sexual violence information or training as part of: (select all that apply) - Selected Choice

17 Responses



Q22_10_TEXT - Other: - Text

RezLife RA training

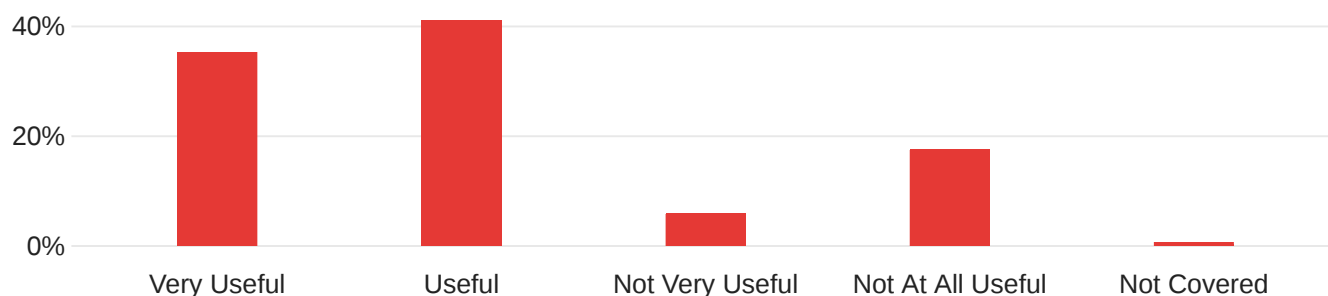
Q23#1_1 - The definition of sexual violence

17 Responses



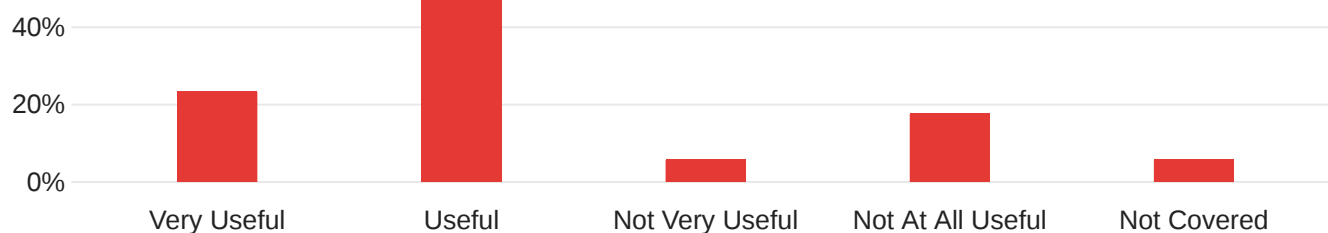
Q23#1_2 - Reporting an incident of sexual violence

17 Responses



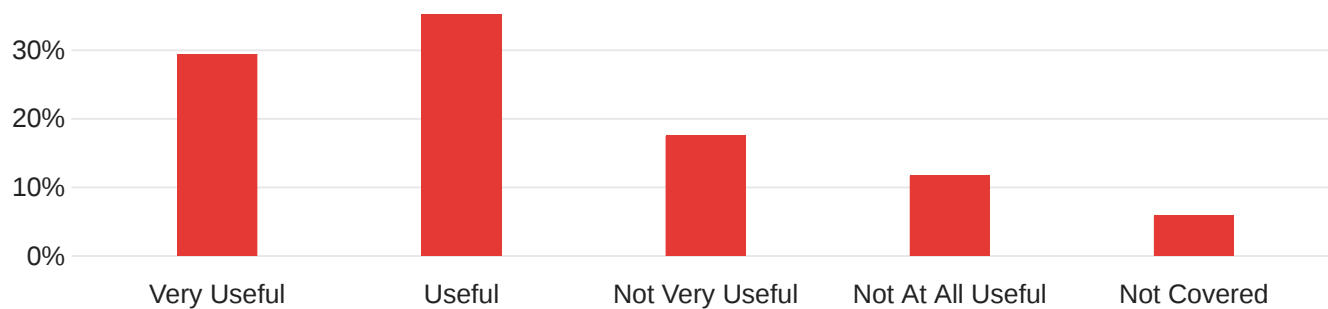
Q23#1_3 - The school's procedures for investigating an incident of sexual violence

17 Responses



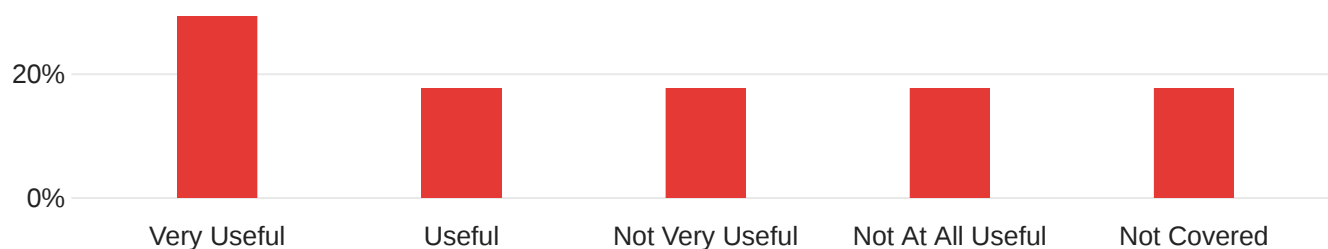
Q23#1_4 - Sexual violence resources

17 Responses



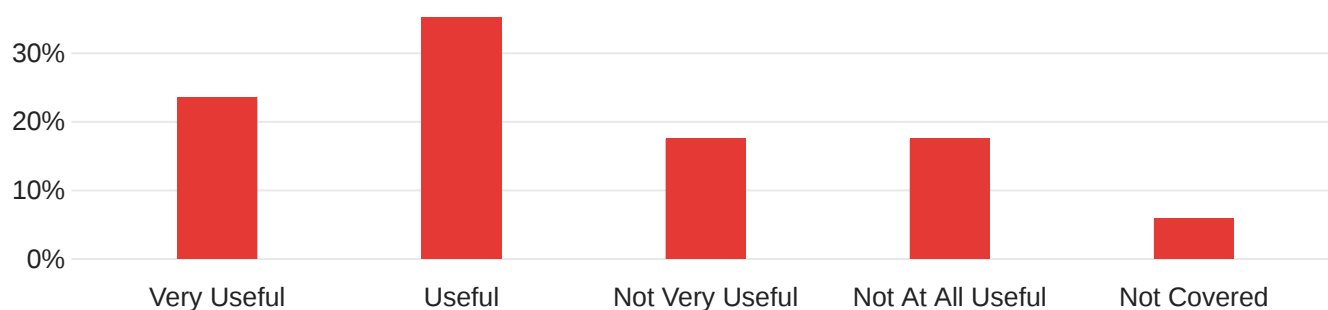
Q23#1_5 - Sexual violence prevention strategies (e.g., asking for consent, responsible alcohol use)

17 Responses



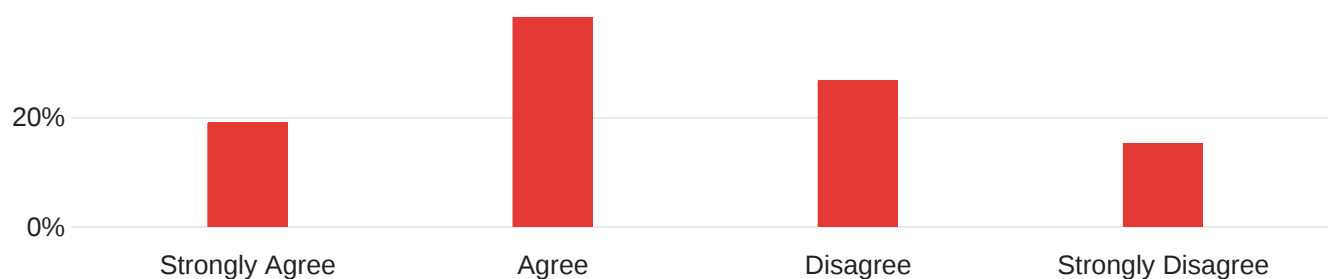
Q23#1_6 - Bystander intervention skills

17 Responses



Q24#1_1 - The school would take the report seriously.

26 Responses



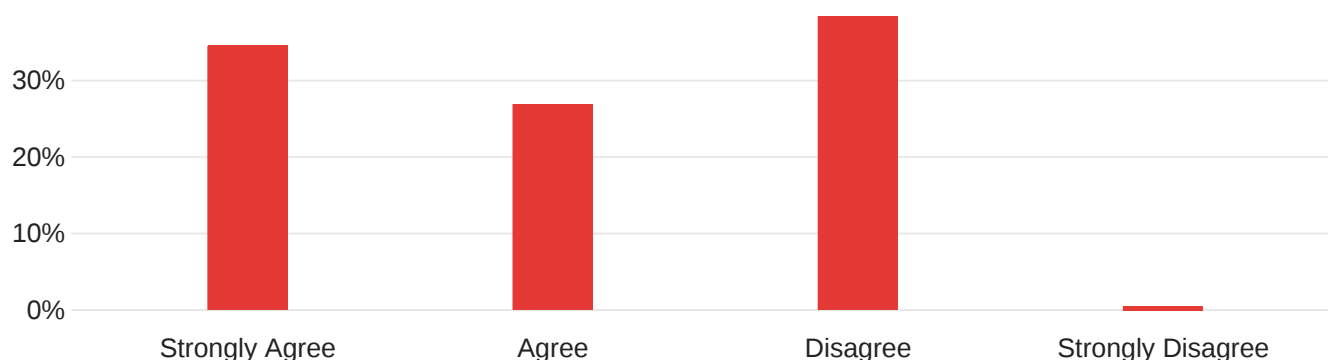
Q24#1_2 - The school would take steps to protect the person making the report from retaliation.

26 Responses



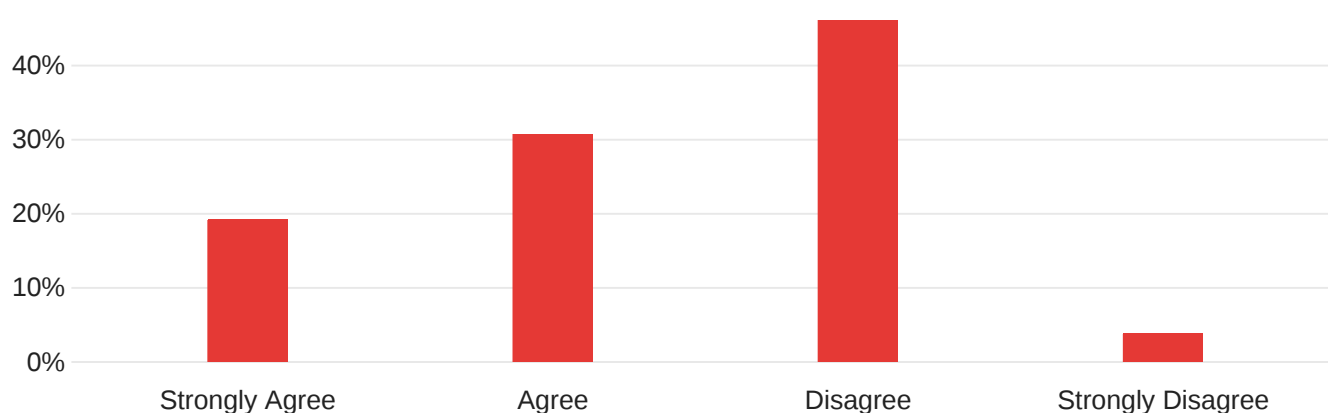
Q24#1_3 - The accused or their friends would retaliate against the person making the report.

26 Responses



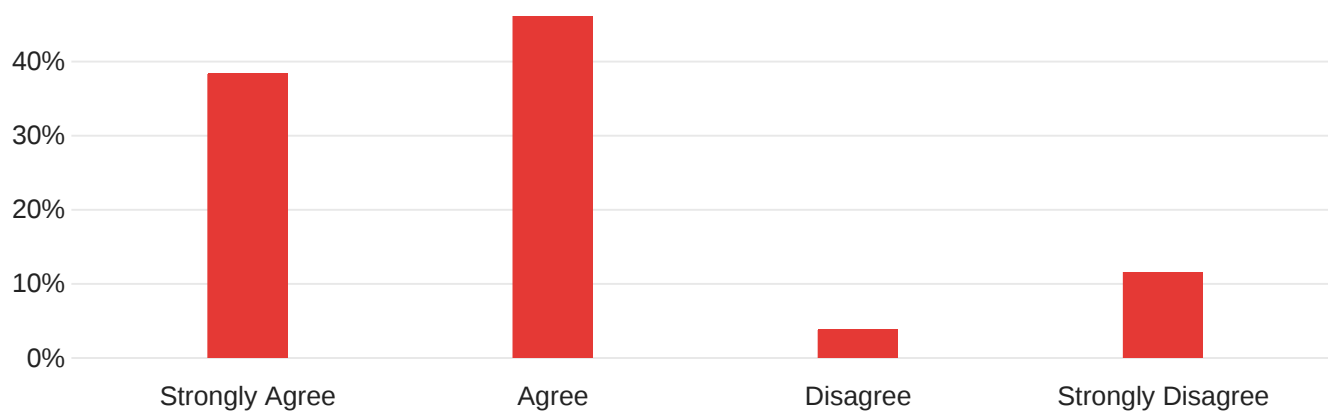
Q24#1_4 - The educational achievement/career of the person making the report would suffer.

26 Responses

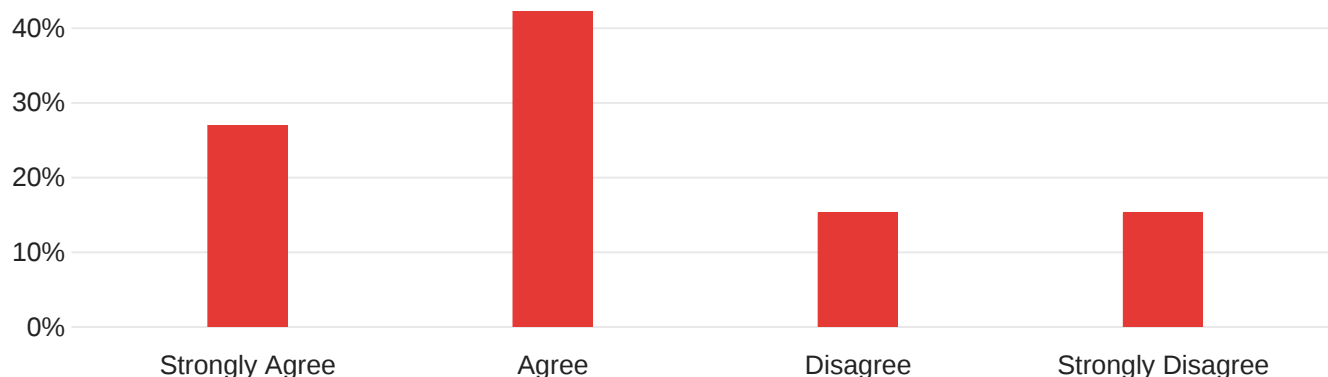


Q25#1_1 - If a friend or I experienced sexual violence, I would know where to go to get help.

26 Responses

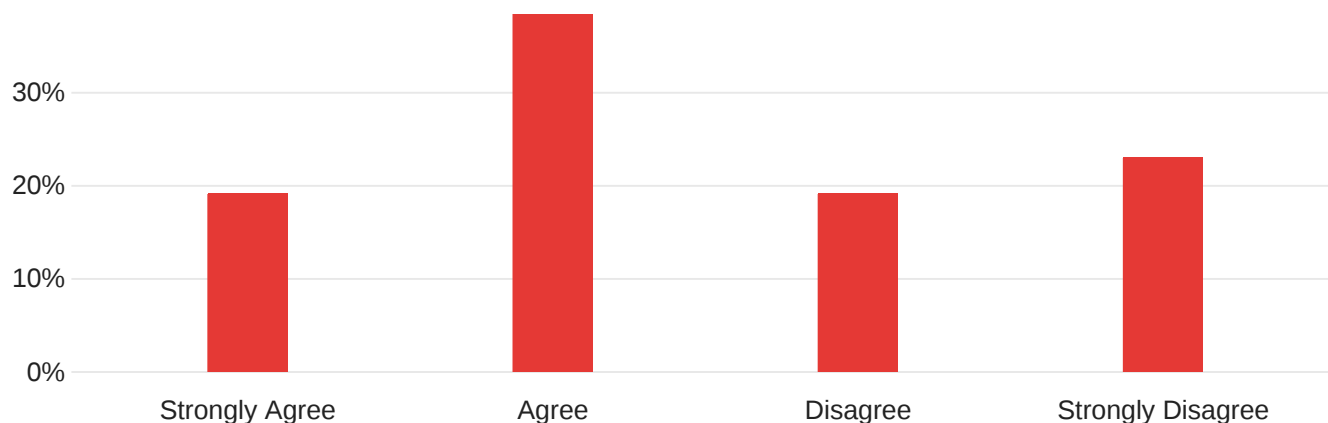


Q25#1_2 - I understand my school's formal procedures to address complaints of sexual violence.



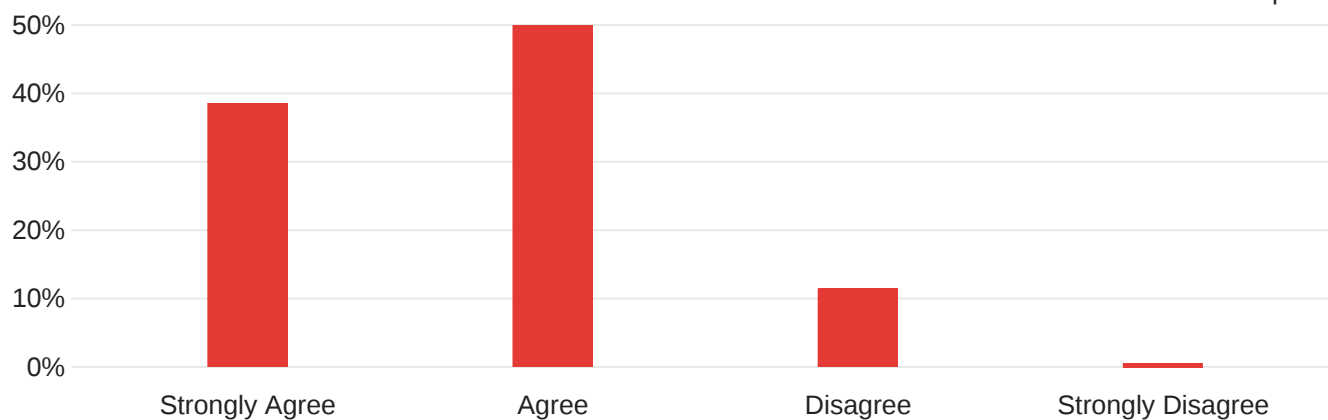
Q25#1_3 - I am confident my school would administer the formal procedures to fairly address reports of sexual violence.

26 Responses



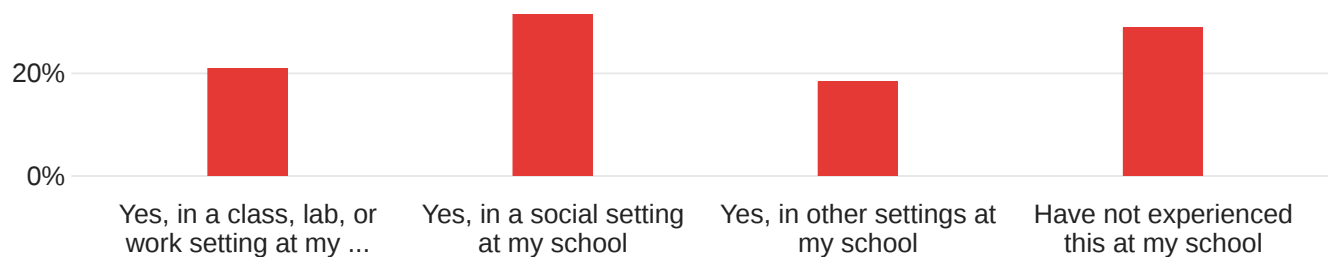
Q25#1_4 - I know what confidential resources (e.g., victim advocacy, counseling) are available to me to report an incident of sexual violence.

26 Responses



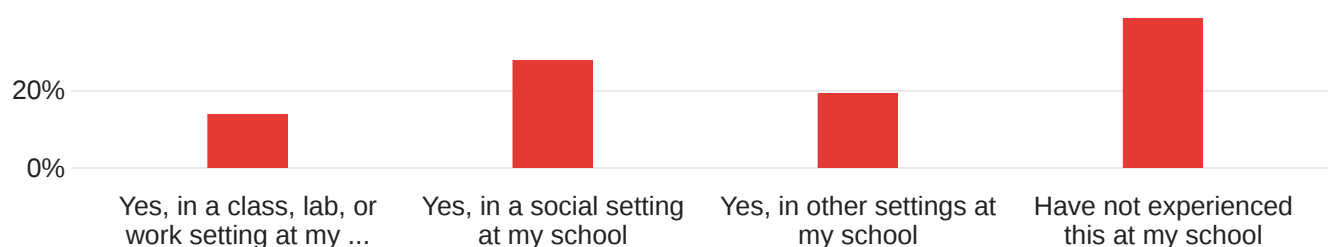
Q26#1_1 - Made sexist remarks or jokes in your presence

26 Responses



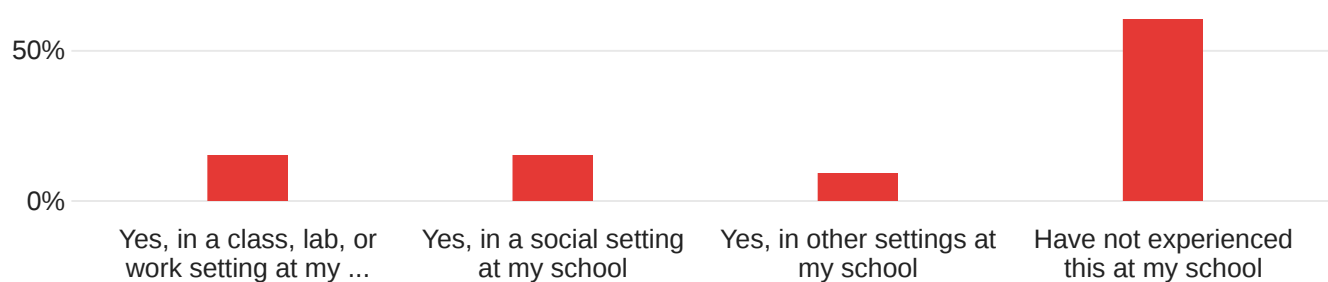
Q26#1_2 - Made inappropriate comments about your or someone else's body or appearance in your presence

26 Responses



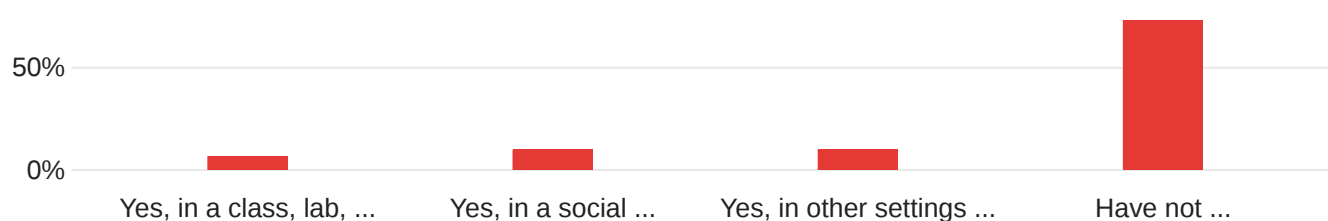
Q26#1_3 - Said crude sexual things to you, or tried to get you to talk about sexual matters when you didn't want to

26 Responses



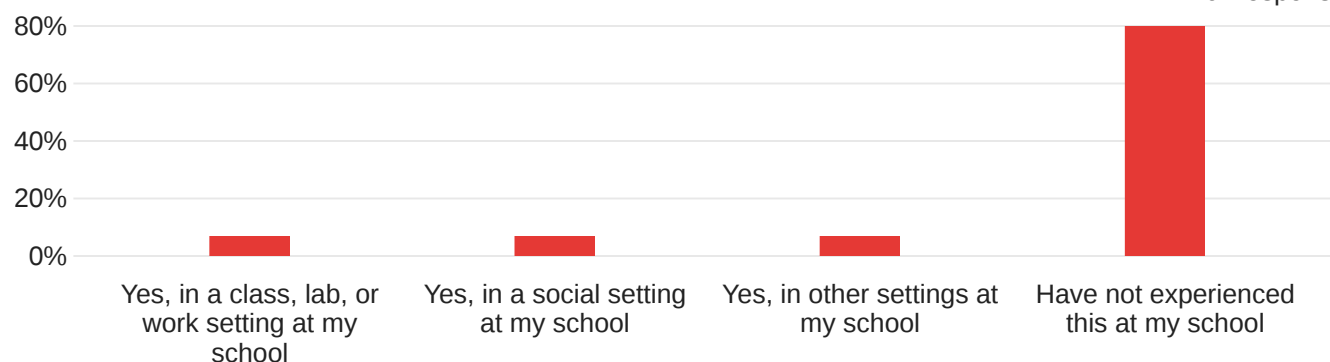
Q26#1_4 - E-mailed, texted, or used social media to send offensive sexual jokes, stories, or pictures to you

26 Responses



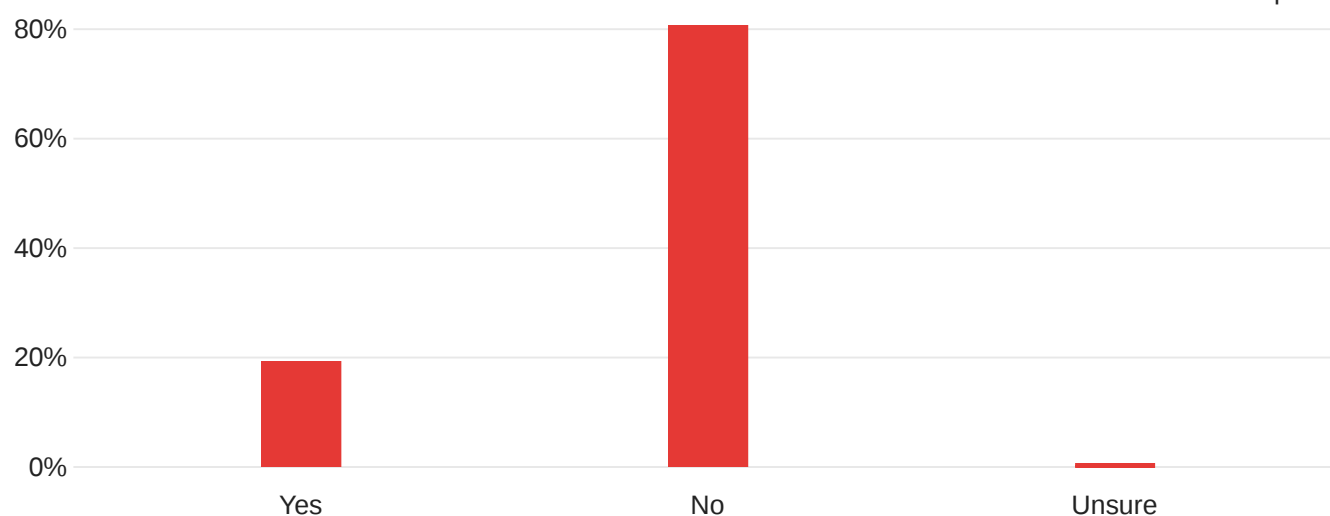
Q26#1_5 - Seemed to be bribing you with some sort of reward if you agreed to engage in a romantic or sexual relationship with that person

26 Responses

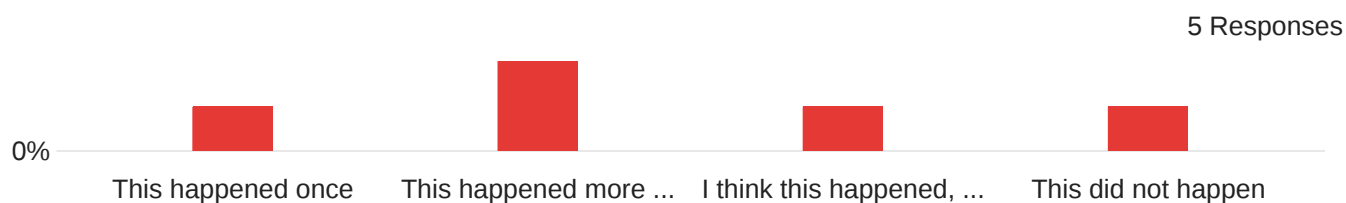


Q27 - Since the beginning of the current school year (Fall 2022), have you had ANY of the following experiences? • Someone fondled, kissed, or rubbed up against the private areas of my body or removed some of my clothes even though I didn't want to • Someone TRIED to sexually penetrate me (i.e. someone tried to put a penis or insert fingers or objects into my vagina or anus) even though I didn't want to • Someone sexually penetrated me (i.e. someone put a penis or inserted fingers or objects into my vagina or anus) even though I didn't want to • Someone TRIED to perform oral sex on me or make me give them oral sex even though I didn't want to • Someone performed oral sex on me or made me give them oral sex even though I didn't want to

26 Responses



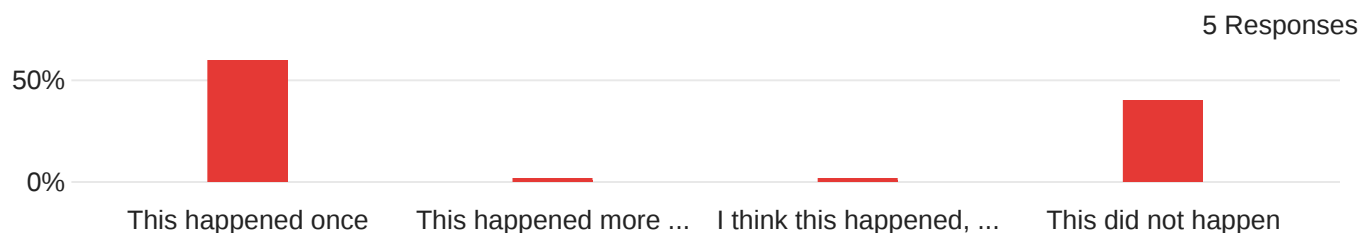
Q28#1_1 - Someone fondled, kissed, or rubbed up against the private areas of my body or removed some of my clothes even though I didn't want to



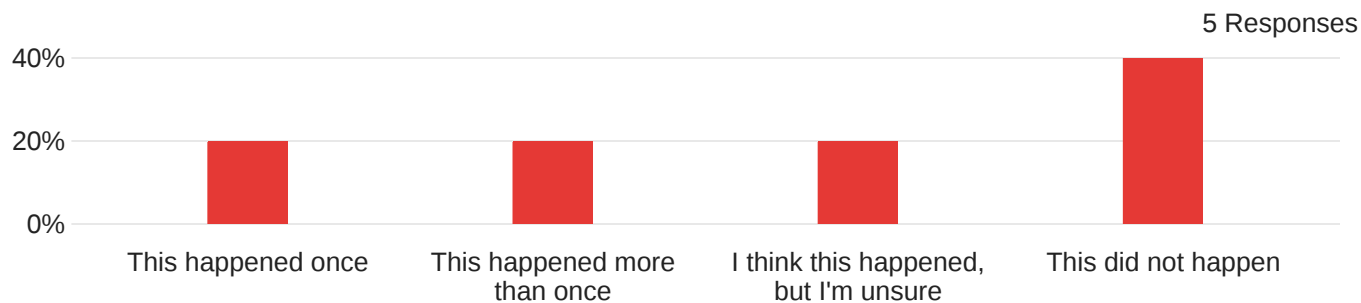
Q28#1_2 - Someone TRIED to sexually penetrate me (i.e. someone tried to put a penis or insert fingers or objects into my vagina or anus) even though I didn't want to



Q28#1_3 - Someone sexually penetrated me (i.e. someone put a penis or inserted fingers or objects into my vagina or anus) even though I didn't want to

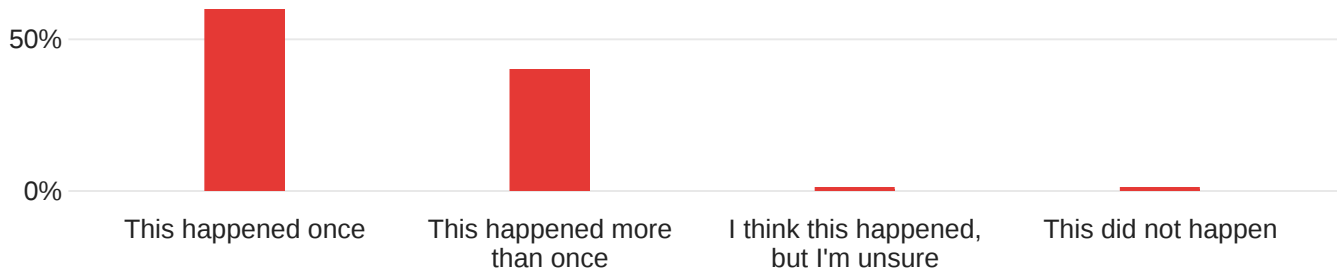


Q28#1_4 - Someone TRIED to perform oral sex on me or make me give them oral sex even though I didn't want to



Q28#1_5 - Someone performed oral sex on me or made me give them oral sex even though I didn't want to

5 Responses



Q29#1_1 - Catching you off guard, or ignoring non-verbal cues or looks?

5 Responses



Q29#1_2 - Telling lies, threatening to end a relationship or to spread rumors about you, or verbally pressuring you?

5 Responses



Q29#1_3 - Showing displeasure, criticizing your sexuality or attractiveness, or getting angry?

5 Responses



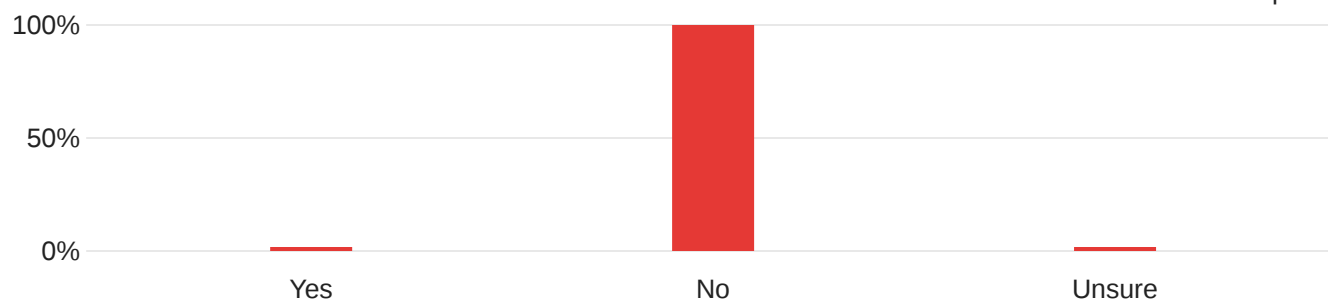
Q29#1_4 - Taking advantage of you when you were incapacitated (e.g., too drunk, high, asleep, or out of it)?

5 Responses



Q29#1_5 - Threatening you with being outed?

5 Responses



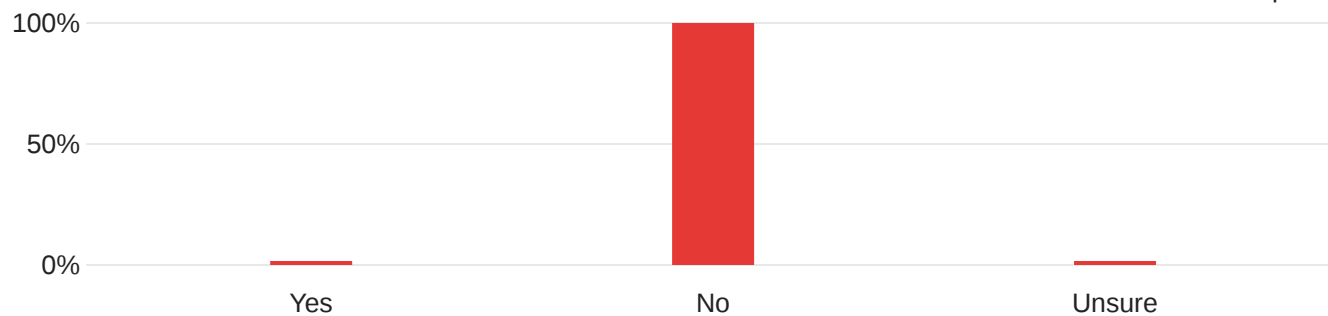
Q29#1_6 - Threatening to physically harm you or someone close to you?

5 Responses



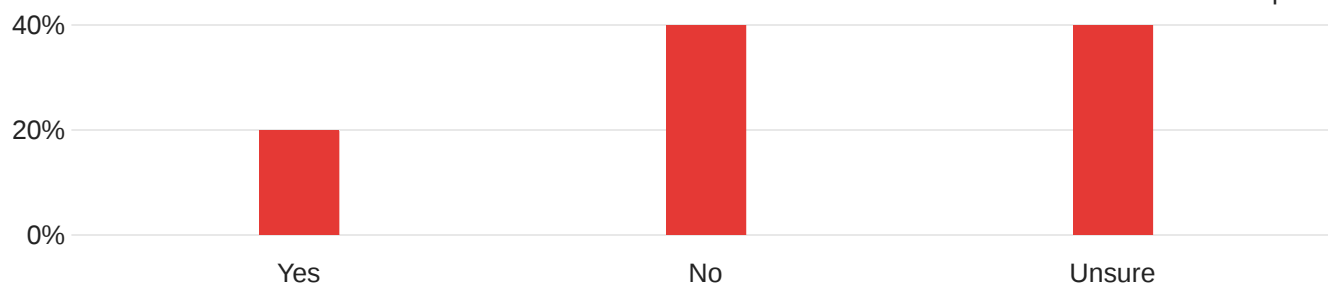
Q29#1_7 - Using force or having a weapon?

5 Responses



Q30#1_1 - Been drinking alcohol, but wasn't drunk

5 Responses



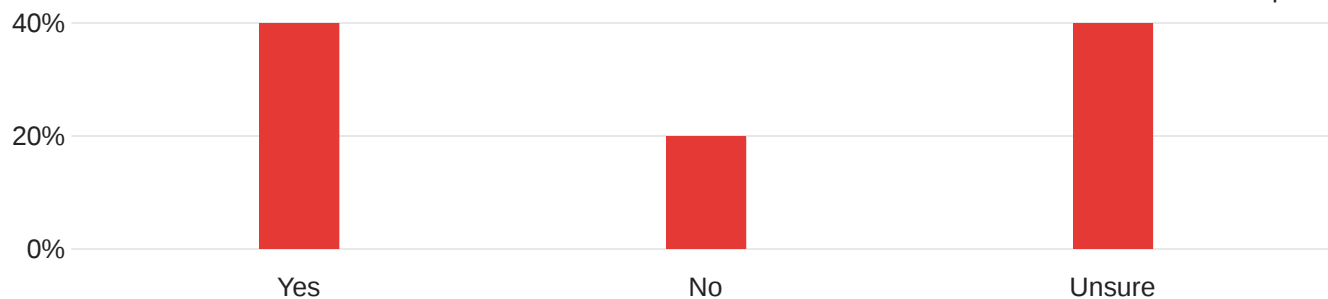
Q30#1_2 - Been drinking alcohol and was drunk

5 Responses



Q30#1_3 - Been taking or using marijuana

5 Responses



Q30#1_4 - Been taking or using drugs other than alcohol and marijuana

5 Responses



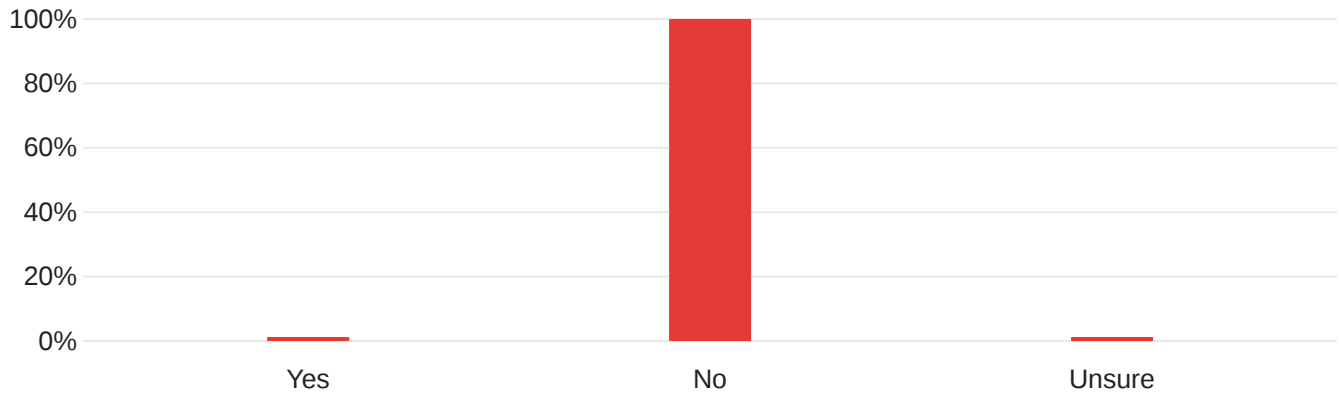
Q30#1_5 - Tried to get you drunk

5 Responses



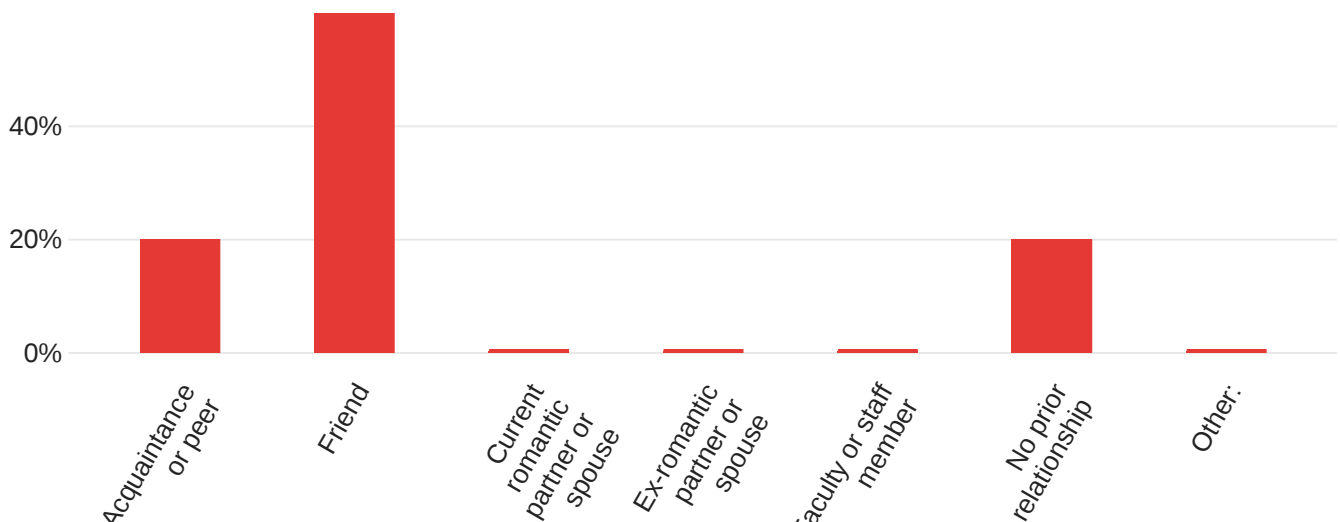
Q30#1_6 - Given you a drug without your knowledge or consent

5 Responses



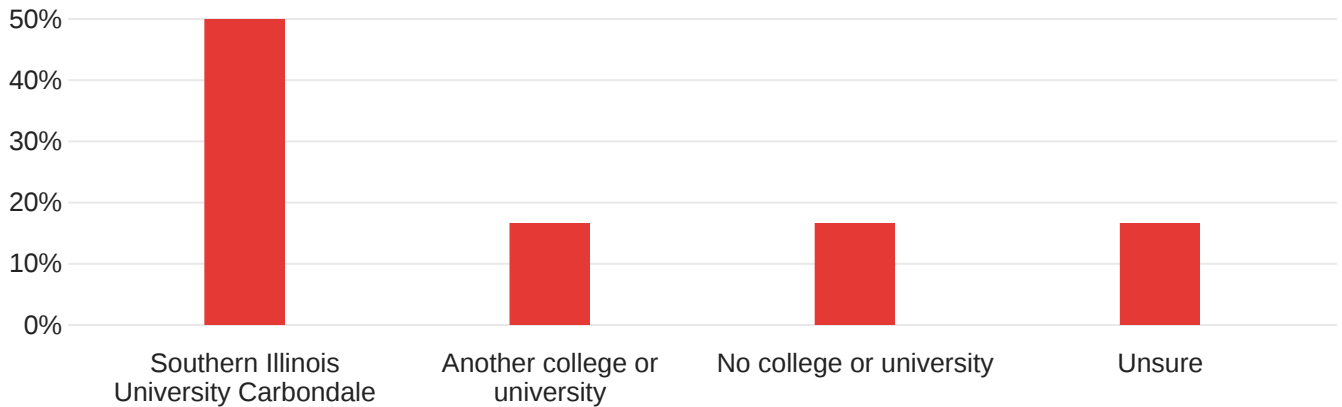
Q31 - What is or was your relationship with the person(s) who conducted this unwanted behavior? (select all that apply) - Selected Choice

5 Responses



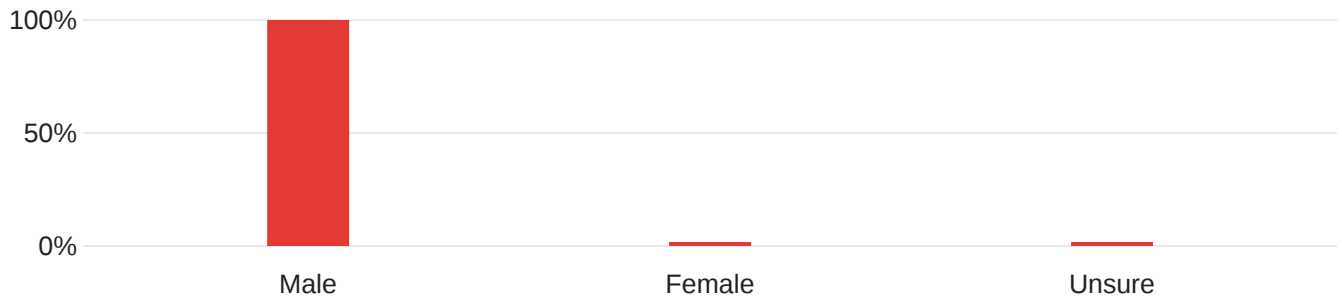
Q32 - Was the person(s) affiliated with...? (select all that apply)

5 Responses



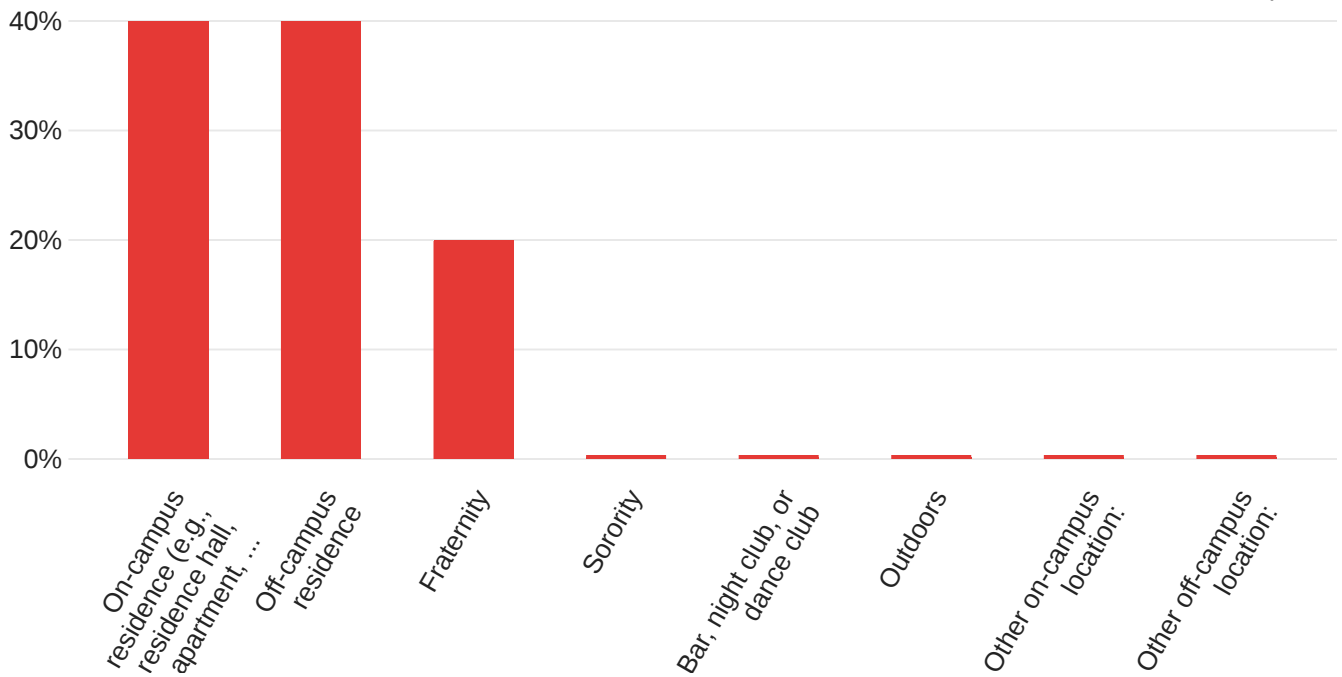
Q33 - What was the sex of the individual(s)? (select all that apply)

5 Responses



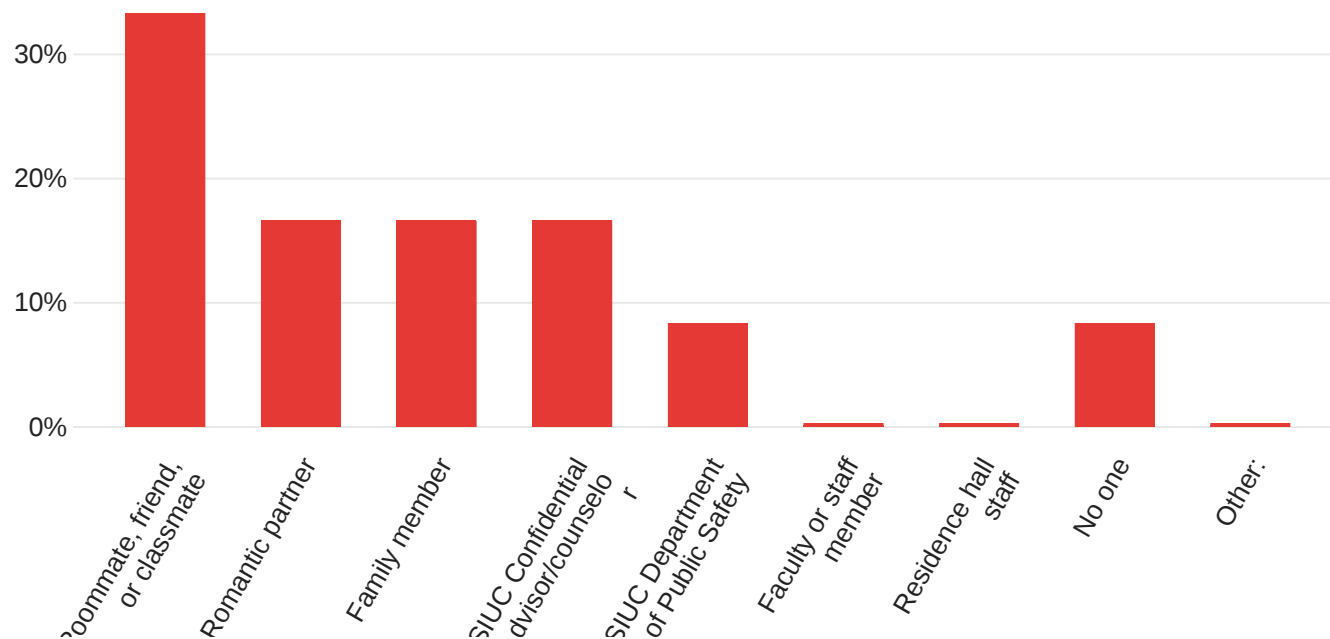
Q34 - Where did the incident occur? - Selected Choice

5 Responses



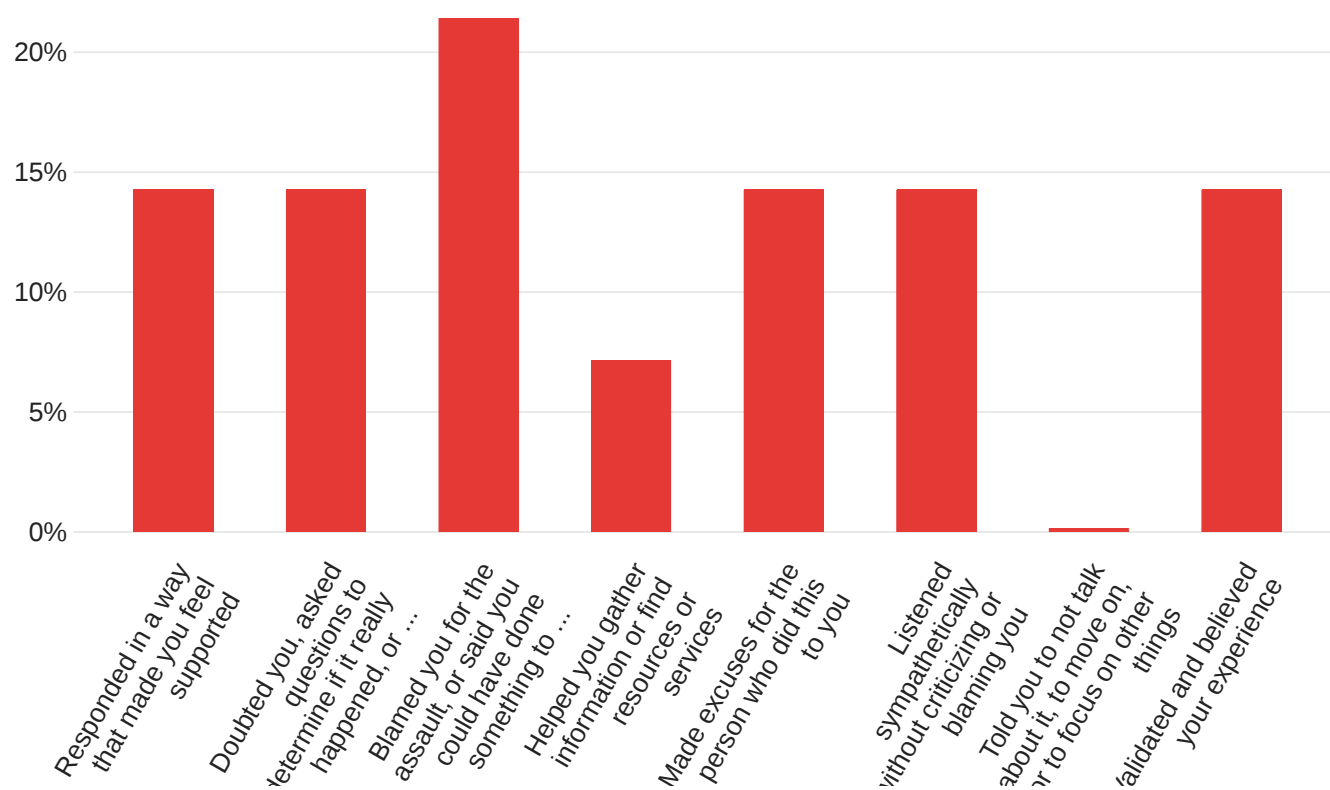
Q35 - Who did you tell about the incident? (select all that apply) - Selected Choice

5 Responses



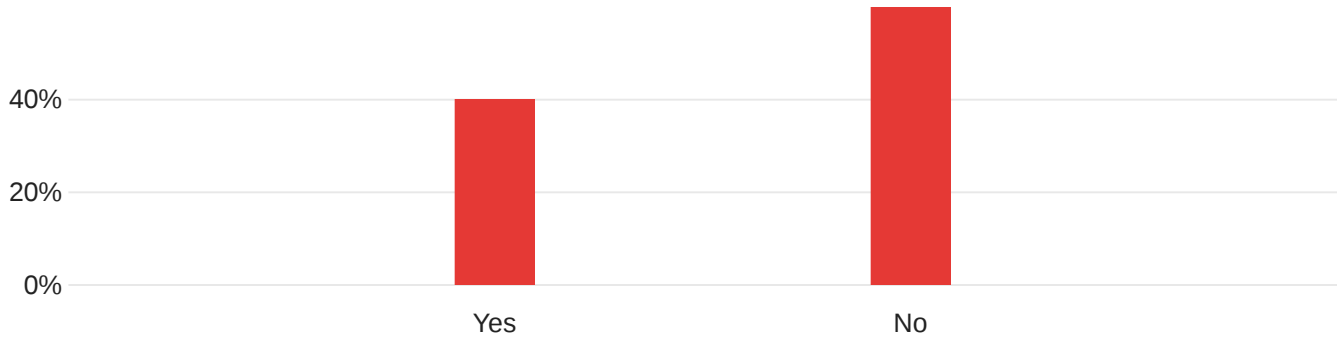
Q36 - What kind of responses did you receive from those you told or reported to? (select all that apply)

4 Responses



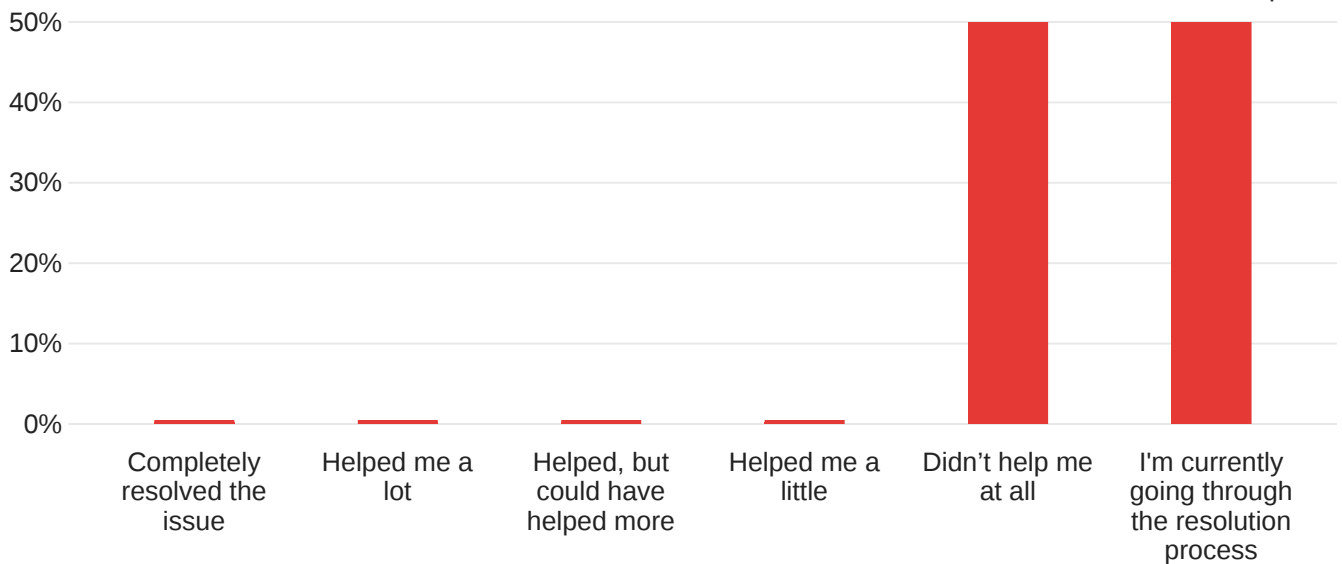
Q37 - Did you use the school's formal procedures to report the incident(s)?

5 Responses



Q38 - Did the school's formal procedures help you resolve the issue?

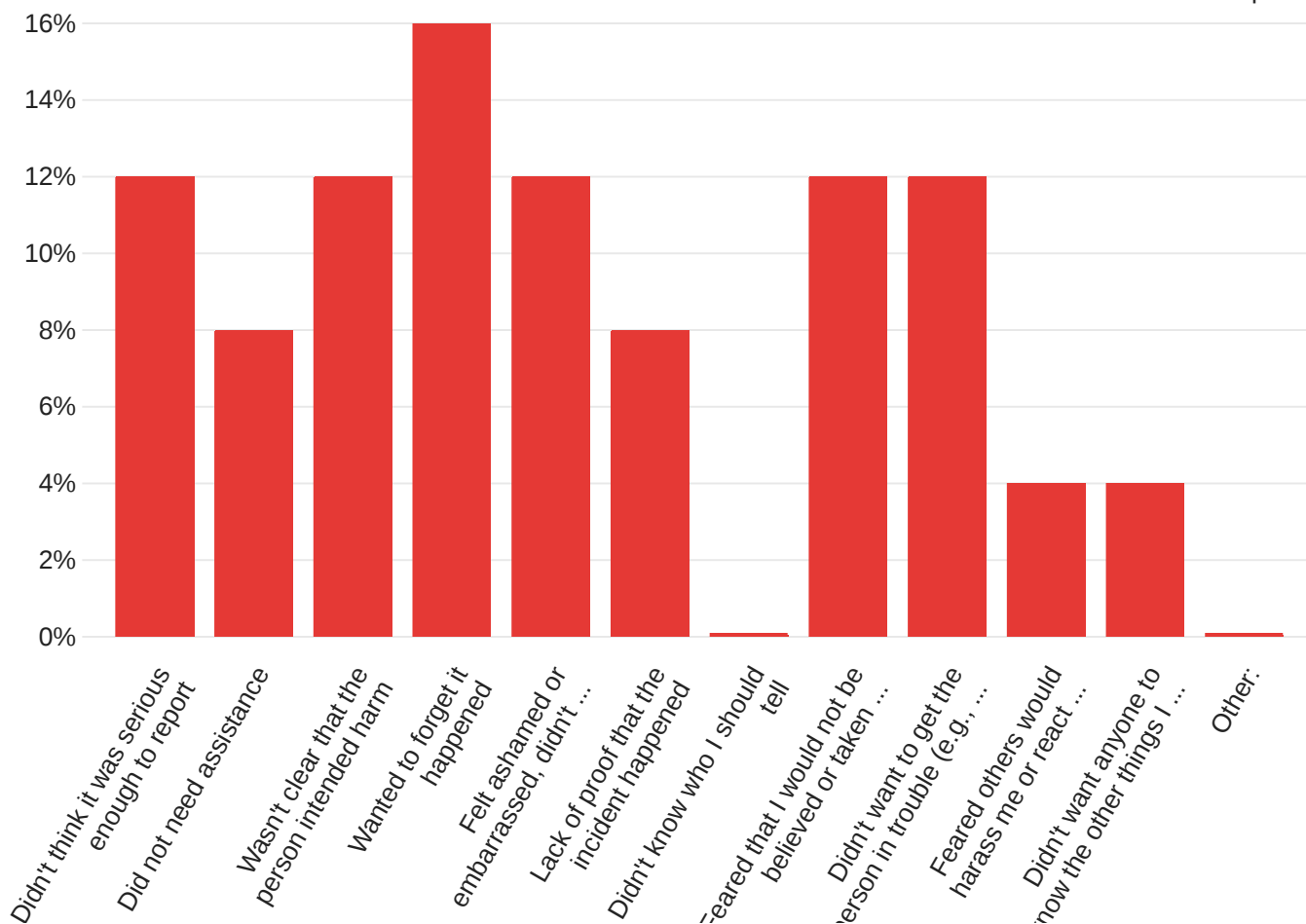
2 Responses



Q39 - It is common to have mixed feelings when deciding whether or not to share your experience with someone else. Did any of the following thoughts or concerns cross your mind when you were deciding whether or not to share or report your experience? (select all that apply) -

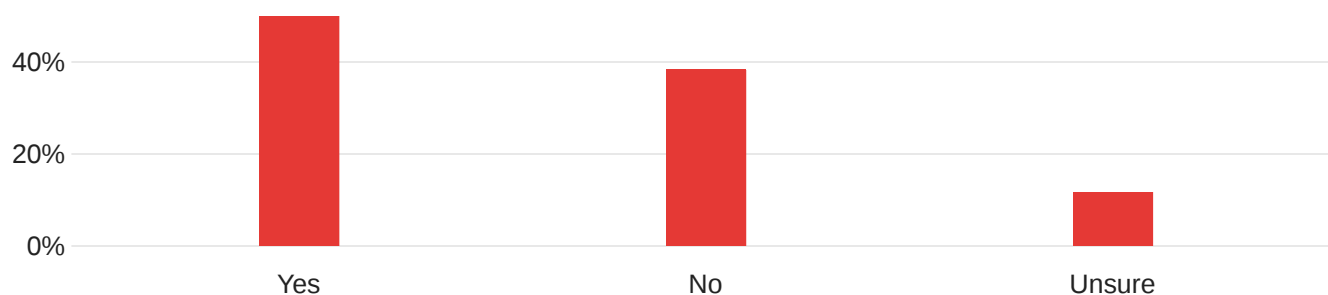
Selected Choice

5 Responses



Q44 - Has anyone had or attempted to have unwanted sexual contact with you prior to you going to college?

26 Responses



Your

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